

DOCUMENT RESUME

ED 156 390

95

RC 010 581

AUTHOR McKusick, John A., Ed.
TITLE Going on to Graduate or Professional School: Sources of Financial Aid and Educational Programs for Native Americans.
INSTITUTION Saint Lawrence Univ., Canton, N. Y.
SPONS AGENCY Office of Education (DHEW), Washington, D.C.
PUB DATE 78
NOTE 97p.; Prepared by the Native American Special Services Program; Not available in hard copy due to extensive use of colored paper throughout the document.

EDRS PRICE MF-\$0.83 Plus Postage. HC Not Available from EDRS.
DESCRIPTORS *Access to Education; *American Indians; *Educational Opportunities; *Educational Programs; Fellowships; *Graduate Study; Grants; Higher Education; Legal Education; Medical Education; Organizations (Groups); Private Financial Support; Professional Education; Publications; Scholarships; Sciences; *Student Financial Aid; Student Loan Programs; Tuition Grants
IDENTIFIERS *Native Americans

ABSTRACT

The booklet provides brief information on about 250 sources of financial aid and educational programs for Native Americans wanting to enter graduate or professional level study. Most of those listed have been selected because they are earmarked for minority group students as a general group or Native Americans specifically. Section I contains information on 46 fellowships, scholarships, grants, assistantships, loans, and other financial aid sources offered by agencies and organizations to minority students. Section II describes 28 academic and/or financial aid programs designed especially for Native American students and sponsored by a specific graduate school. Section III has information on 61 individual graduate schools which make a commitment to include minority students through special recruitment, admissions, financial aid, academic or supportive service programs. Section IV contains information on 19 universities offering general fellowships or assistantships for minority students enrolled in one of their graduate schools. Section V lists 97 publications and organizations which can provide students with more information about careers and graduate and professional education in such fields as anatomy, architecture, atmospheric research, biophysics, business, chemistry, economics, education, engineering, health careers, law, journalism, library sciences, linguistics, marine science, mathematics, medicine, political science, public administration, sociology, and veterinary medicine. (NQ)

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Going on to Graduate or Professional School has been compiled and printed through the assistance of many people. People at most of the institutions or organizations that we contacted were very good about providing us with the kind of information that we sought. Many responded in personal letters. Without their input quite obviously this booklet would not be.

Special thanks go to Denise White for the information that she brought back from the National Indian Education Association conference and her advice; to Mary Cooke, Linda Devins, and Althia Woodson for their many hours of typing; to Holly Billings and Lincoln Swamp for the art work that graces this booklet; to Minerva White for her continuous support and advice for this project; to Jack Regan and his production staff for their work in printing this booklet; and last but not least to Bill Elberty and Dick Jock for their buoying humor.





**GOING ON TO GRADUATE OR PROFESSIONAL SCHOOL:
SOURCES OF FINANCIAL AID AND
EDUCATIONAL PROGRAMS FOR NATIVE AMERICANS**

**Edited by
John A. McKurick**

The activity which is the subject of this report was supported in whole or in part by the U.S. Office of Education, Department of Health, Education, and Welfare. However, the opinions expressed herein do not necessarily reflect the position or policy of the U.S. Office of Education, and no official endorsement by the U.S. Office of Education should be inferred.

This booklet has been compiled because of three significant factors: Over the past five to six years, the numbers of Native American students obtaining their bachelor's degrees has improved immensely. Therefore, numbers of students interested in "going on" to graduate or professional schools have increased. Secondly, many more opportunities are now available to Native Americans and other minorities at these levels. Thirdly, the overall needs of our communities have become more complex requiring more advanced and technical kinds of expertise and training.

Since Native American Special Services is designed to assist students to successfully achieve their educational goals, the compilation of this information will serve as a very useful tool to students, counselors, and parents.

Minerva White
Native American Special Services

1978

For further information about Native American Special Services contact the main office at St. Lawrence University, Canton, New York 13617, (315) 379-5458. Area offices are located in the:

North Country
(Mr. Larry Garrow)

Northwestern New York
(Ms. Elizabeth Williams)

Central New York
(Ms. Sherry Angus)

Southwestern New York
(Ms. Karla Button)

Rochester, New York
(Ms. Rhea Parker)

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Going On To Graduate or Professional School:

Sources of Financial Aid and

Educational Programs for Native Americans

To People Using This Booklet:

This booklet is primarily designed to provide brief information on academic and financial aid opportunities for Native Americans who want to enter graduate or professional level study. Most of the opportunities listed in the booklet have been selected because they are earmarked for minority group students as a general group or Native Americans specifically. The listings in this booklet are by no means complete. They represent those schools and organizations that we could identify, that responded to our request for information, and that met our criteria. Other schools and organizations with graduate study opportunities for minority students must and do exist.

The listings are not intended to limit your search for graduate educational opportunities but only to point out some of the institutions and organizations that are (or seem to be) making efforts to reach out ^{to} and include minority students. There are also many more schools and organizations which do not make special efforts to include or serve minority students but which may better serve your interests and needs. We encourage you to use Section V (Finding More Information) of this booklet and your own resources to identify other opportunities.

We have not given complete information in the listings because of limitations on time, space, and printing costs. In each listing there is a contact person or organization identified for you to contact if you would like more information or an application.

No booklet of educational opportunities for Native and other minority peoples written at this time (February, 1978) would be complete without recognition of pending court decisions that may affect minority student programs. In the now famous Bakke case, the Supreme Court in April will make a decision on the constitutionality of special admissions programs for minority and educationally disadvantaged students. This decision along with several other court cases in individual states may have far ranging effects on the nature and perhaps the existence of efforts to make higher education accessible to minority people in fact as well as theory. The Bakke decision may have an impact on many of the programs and opportunities listed in this booklet.

How This Booklet Works

This booklet is divided into five sections.

Section I contains information on fellowships, scholarships, grants, assistantships, loans, and other sources of financial aid of interest to minority students which are offered by agencies and organizations. Many of these sources are designated especially for minority students including some which are particularly reserved for Native American students. Some sources are available to any eligible American student but should be particularly available to most Native American students in New York State.

Section II includes descriptions of academic and/or financial aid programs which are designed especially for Native American students and which are sponsored by a specific graduate school.

Section III has information on individual graduate schools which make a commitment to include minority students through special recruitment, admissions, financial aid, academic, or supportive service programs.

Section IV contains brief information on universities which offer general fellowships or assistantships for minority students who are enrolled in one of the graduate schools within the university.

Section V is a listing of publications and organizations which can provide students with more information about careers and graduate and professional education in particular fields.

The information in Sections I, II, III, and V is categorized according to major fields of study. The fields of study are listed alphabetically and individual entries within those fields are listed similarly. It is important that you check all possible listings. For instance, sources of aid for law study are under Professional Study and Graduate Study as well as Law. The information in Section IV is listed alphabetically by the name of the university. Sections I and II are probably the most nearly complete; Sections III and IV are probably the least complete. There are probably quite a few more minority educational efforts and fellowship programs at individual universities than we have identified here.

Defining Some Terms

There are some terms used in this booklet which should be defined.

Assistantships- An assistantship is a part time job in which the student provides a service for the department or school in which he/she is studying. There are four common types of assistantships- administrative, dormitory counseling, research, and teaching assistantships.

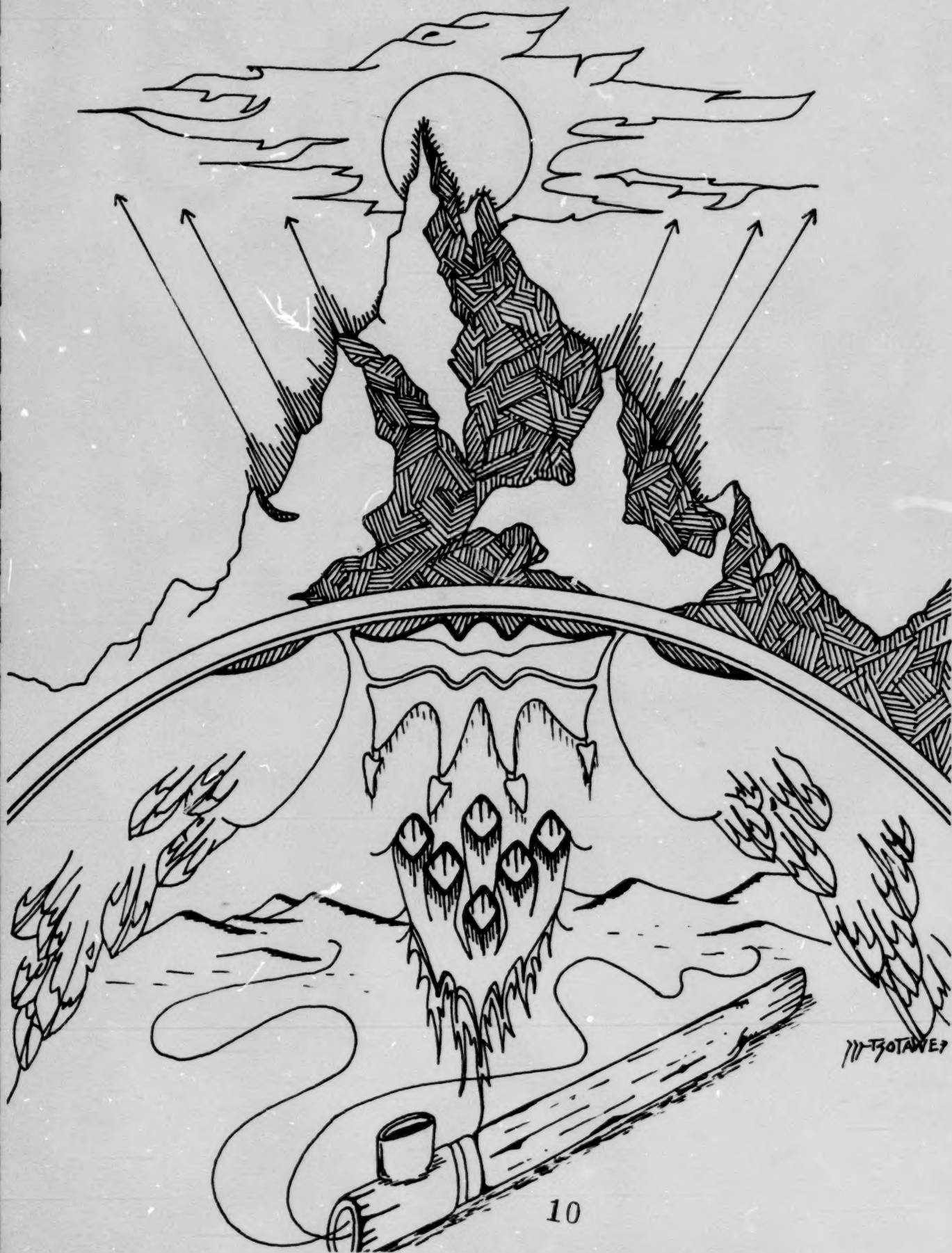
Fellowships- Fellowships are grants awarded to students on the basis of their academic achievement and promise. In some cases a certain number of fellowships are reserved for minority students. Fellowships usually require no service in return.

Graduate School- Sometimes the term is used to mean any kind of educational program leading to a degree beyond the bachelor's degree. To be more precise, graduate schools offer academic degrees, such as a master's or a doctorate, in academic disciplines (such as sociology, economics, linguistics, etc.) rather than specific career training.

Minority Students- The term is used in this booklet to mean students who are Black American, Hispanic American, and Native American. In some instances, the term also includes Asian Americans.

Professional School- Professional schools offer post-bachelor's training in career fields such as medicine, law, optometry, etc.

Stipend- A sum of money usually intended to be used for living expenses.



SECTION I

NATIONWIDE PROGRAMS OF FINANCIAL AID FOR MINORITIES

ACTUARIAL SCIENCE

ACTUARIAL SCHOLARSHIPS FOR WOMEN AND MINORITY STUDENTS

ELIGIBILITY REQUIREMENTS: A candidate for these scholarships must:

1. Be enrolled or accepted in a college or university offering a program in Actuarial Science;
2. Have taken at least Part 1 of the Actuarial Examinations or the Advanced Mathematics Test for the Graduate Record Examination; and
3. Be nominated by the department chairperson of the college or university he or she is attending.

AMOUNT OF AWARD: The amount varies according to a student's financial need and individual credentials. The average award recently was \$1,100.

APPLICATION DEADLINE: May 1

FOR FURTHER INFORMATION AND APPLICATION MATERIALS CONTACT:

Society of Actuaries
208 South LaSalle Street
Chicago, Illinois 60604

ATMOSPHERIC SCIENCES

UNIVERSITY CORPORATION FOR ATMOSPHERIC RESEARCH (UCAR) FELLOWSHIPS

ELIGIBILITY REQUIREMENTS: Any student who will have received a bachelors by the spring preceding the year for which he or she seeks a fellowship is eligible to apply. All candidates must demonstrate strong backgrounds in mathematics and the physical sciences.

FIELDS OF STUDY: The fellowships are for a year's study at any accredited U.S. graduate school in the broad field of atmospheric sciences plus oceanography. Studies in the fields of physics, chemistry, mathematics, and engineering are acceptable provided that the student will use these studies as background for research in atmospheric science.

AMOUNT OF AWARD: The fellowship is \$4,000 plus tuition for the academic year plus \$725.00 per month for the required summer residence at the National Center for Atmospheric Research in Boulder, Colorado.

DEADLINE FOR APPLICATION MATERIALS: February 1.

NOTE: UCAR is interested in attracting minority students and women to the field.

FOR FURTHER INFORMATION AND APPLICATION MATERIALS CONTACT:

UCAR Fellowship Committee
Maurice Blackmon, Chairman
Advanced Study Program
National Center for Atmospheric Research
P.O. Box 3000
Boulder, Colorado 80307

DENTISTRY

DENTAL SCHOLARSHIPS FOR MINORITY STUDENTS

ELIGIBILITY REQUIREMENTS: All minority students who have been accepted at a dental school in the U.S. accredited by the American Dental Association and who will be entering their first year of dental school are eligible to apply.

AMOUNT OF AWARD: Students who are selected receive up to \$1,000 for their first year. A student may receive additional funding in his or her second year if he or she reapplies and has made satisfactory progress in the dental program.

APPLICATION DEADLINE: May 15

DEADLINE FOR APPLICATION MATERIALS: Contact the Financial Aid Office of the dental school you plan to attend.

FOR FURTHER INFORMATION AND APPLICATION MATERIALS CONTACT:

American Fund for Dental Health
211 East Chicago Avenue
Box 7740 - A
Chicago, Illinois 60680

STUDENT LOAN GUARANTEE PROGRAM

PURPOSE: This program serves as a last resort source of funding to be used when all other financial resources have been tapped.

ADVANTAGES OF THE PROGRAM:

- 1) There is no need for a student to locate a lender because lenders are already associated with the program.
- 2) If a student withdraws permanently from studies United Student Aid Funds, Inc., which administers the program, will repay the loan with no effect on the student's credit rating.
- 3) There is a three year grace period after a student finishes his/her education during which time she/he pays only the interest on the loan. This is followed by a loan repayment period of up to ten years.

AMOUNT OF LOAN: The amount is based upon the student's assessed financial need. The loan ranges from \$500 to \$5,000 per year.

FOR APPLICATION MATERIALS CONTACT THE FINANCIAL AID OFFICER OF THE SCHOOL YOU WILL ATTEND.

FOR ADDITIONAL INFORMATION CONTACT: United Student Aid Funds, Inc.
6610 North Shadeland Avenue
Box 50827
Indianapolis, Indiana 46250
(317-849-6510)

GENERAL

AMERICAN INDIAN SCHOLARSHIPS

ELIGIBILITY REQUIREMENTS: Native American students, of one quarter degree or more from a federally recognized tribe, who have been accepted at a graduate or professional school are eligible to apply. Applicants must still be in need of educational funding after they have explored other sources.

AMOUNT OF AWARD: Depends on the individual's assessed need.

APPLICATION DEADLINE: The normal deadline is eight weeks prior to the beginning of the term for which aid is requested. However, applications are considered throughout the year depending on the availability of funds.

FOR FURTHER INFORMATION AND APPLICATIONS CONTACT:

Mr. John Rainer, Director
American Indian Scholarships, Inc.
P.O. Box 1106
Taos, New Mexico 87571

COLLEGE WORK - STUDY (CWS) PROGRAM

PROVISIONS OF THE PROGRAM: C.W.S. Program provides jobs for students who have great financial need and who must earn a part of their educational expenses. Participating graduate educational institutions usually arrange jobs on campus although sometimes jobs are arranged with nonprofit agencies. Students may be employed for as many as 40 hours at a salary at least equal to the current minimum.

FOR SPECIFIC INFORMATION ON THE C.W.S. PROGRAM CONTACT THE FINANCIAL AID OFFICER AT THE GRADUATE SCHOOL YOU ATTEND.

GUARANTEED STUDENT LOAN PROGRAM (GSLP)

PROGRAM PROVISIONS: Under this program a graduate or professional student may borrow up to \$5,000.00 per year from a participating bank. Either the State or Federal government will guarantee the loan. If the student's family income is less than \$25,000 per year the federal government will pay the interest on the loan while the student is in school.

REPAYMENT: Payments normally begin nine to twelve months after a student graduates or leaves school. Repayment may be over a period as long as ten years.

FOR DETAILED INFORMATION AND APPLICATION MATERIALS CONTACT YOUR FAMILY BANK OR FINANCIAL AID OFFICER AT THE SCHOOL YOU ATTEND

LUTHERAN CHURCH OF AMERICA GRANTS FOR MINORITY COLLEGE STUDENTS

ELIGIBILITY:

Funds are provided to make financial aid available to minority group students who are members of the Lutheran Church of America and who are pursuing undergraduate or graduate level studies.

AMOUNT OF AWARD: The maximum grant is \$3,000.

APPLICATION DEADLINE: March 1 for the fall term; September 15 for the spring term.

FOR FURTHER INFORMATION AND APPLICATION MATERIALS CONTACT:

Dr. Stanford Stenson, Administrator
LCA Unified Education Fund
2900 Queens Lane
Philadelphia, Pennsylvania 19129
(285-849-5800)

NATIONAL DIRECT STUDENT LOAN (NDSL) PROGRAM

PROVISIONS OF THE PROGRAM: Students may borrow up to \$10,000.00 for graduate study including any amount borrowed under N.D.S.L. for undergraduate study.

REPAYMENT: Repayment begins nine months after a student graduates or leaves school. A student may take up to 10 years to repay the loan and pays only three percent interest on the principal of the loan.

ELIGIBILITY: Students who are enrolled at least half-time in a participating institution and who need a loan to finance their education may apply.

FOR FURTHER INFORMATION AND APPLICATION MATERIALS CONTACT THE FINANCIAL AID OFFICER AT THE SCHOOL YOU WILL ATTEND.

NEW YORK STATE TUITION ASSISTANCE PROGRAM FOR GRADUATE STUDY

DESCRIPTION: New York State residents who are enrolled in a full time graduate program in a New York State graduate school are eligible to apply for tuition assistance. The maximum award for graduate students is \$300.00 per semester, \$600.00 per academic year.

FOR FURTHER INFORMATION CONTACT THE FINANCIAL AID OFFICER AT THE SCHOOL YOU WILL BE ATTENDING OR:

New York State Higher Education Services Corporation
Tower Building
Empire Plaza
Albany, New York 12255

ROTARY INTERNATIONAL AMERICAN INDIAN SCHOLARSHIP

ELIGIBILITY REQUIREMENTS: American Indian students who are:

- 1) High school graduates;
- 2) Enrolled in or accepted at a college or university for an undergraduate or graduate program; and
- 3) Committed to using their education to return to serve Indian people on their reservation may apply.

AMOUNT OF AWARD: One award is available for the 1978-79 academic year. The scholarship pays full expenses (tuition, fees, room, board, transportation, and personal expenses).

APPLICATION DEADLINE: June 1, 1978

FOR INFORMATION AND APPLICATION MATERIALS CONTACT:

Dr. F. Munro Purse
Gundaker Committee, District 745
Rotary International
1022 Clover Hill Road
Wynnewood, Pennsylvania 19096
(215-664-2205)

SENECA NATION EDUCATIONAL FOUNDATION GRANTS

ELIGIBILITY REQUIREMENTS: Enrolled members of the Seneca Nation of Indians may apply if they are: 1) Enrolled or accepted in an accredited post-secondary school approved by the Foundation's Board of Trustees; and 2) In need of funding to pursue their education.

AMOUNT OF AWARDS: The amount is determined by the student's financial need. The maximum annual award is \$2,990. Seneca Nation funds may be used for a maximum of five years or through the attainment of a Master's degree.

APPLICATION DEADLINE: Applications should be submitted at least one month prior to the student's registration.

FOR FURTHER INFORMATION AND APPLICATION MATERIALS CONTACT:

Seneca Nation Educational Foundation
15 South Water Street
Gowanda, N.Y. 14070
(716-532-2633)

GRADUATE STUDY

DOCTORAL DISSERTATION FELLOWSHIPS FOR WOMEN

ELIGIBILITY REQUIREMENTS: The applicant must:

1. Have successfully completed all required course work and examinations for the doctorate except for the defense of the dissertation by the January preceding the year for which the award is sought; (it is expected that the fellowship would be used for the final year of doctoral work and that the degree would be received at the end of the fellowship year)
2. Be a U.S. citizen or permanent resident of the U.S.; and
3. Intend to pursue her career in the U.S.

PERIOD OF AWARD: Twelve months, July 1 - June 30.

STIPENDS: The award varies according to the cost of living and the cost of the project. Most awards are \$3500 - \$7000.

APPLICATION DEADLINE: December 15

FOR FURTHER INFORMATION AND APPLICATIONS CONTACT:

Educational Foundation Programs
American Association of University Women
2401 Virginia Ave., N.W.
Washington, D.C. 20037

HEALTH/HOSPITAL ADMINISTRATION

AUPHA NATIONAL SCHOLARSHIP AND LOAN FUND FOR MINORITY GROUP STUDENTS

ELIGIBILITY REQUIREMENTS: Minority students who have been accepted into or are enrolled in an Association of University Programs in Health Administration (AUPHA) graduate member program are eligible to apply.

AMOUNT OF AWARDS: The range of awards is from \$250 to \$1,500 which can be in the form of a scholarship or loan or combination of the two.

FOR APPLICATION MATERIALS: Contact the director of the health administration program you plan to attend.

APPLICATION DEADLINE: August 1 for fall semester.

FOR FURTHER INFORMATION CONTACT: Office of Educational Opportunity
Association of University Programs
in Health Administration
1755 Massachusetts Avenue
Suite 500
Washington, D.C. 20036

HEALTH PROFESSIONS

AREA HEALTH EDUCATION CENTER (AHEC) SCHOLARSHIP

ELIGIBILITY REQUIREMENTS: Any Native American student who is or will be enrolled as a full time student in a health career training program in Arizona, Colorado, New Mexico, or Utah may apply. Applicants must be full time students and have a grade point average of 2.0 or better. Students in a graduate health program or a professional health school (dentistry, medicine, or veterinary medicine) may apply.

APPLICATION DEADLINE:

Mid-April for the summer session; mid-May for the fall session; and early December for the spring session.

FOR FURTHER INFORMATION AND APPLICATION MATERIALS CONTACT:

Navajo Health Authority
Office of Student Affairs
P.O. Box 643
Window Rock, Arizona 86515

HEALTH PROFESSIONS

HEALTH PROFESSIONS PREPARATORY SCHOLARSHIP PROGRAM FOR INDIANS

ELIGIBILITY REQUIREMENTS: Native American Students who have completed high school and are presently enrolled or accepted in a pre-professional health education program may apply. Included are:

1. Students who hold a Bachelor's degree and need additional training to eliminate educational deficiencies in order to enroll in a health professions school; and
2. Persons who have been enrolled in a health professions school, but are no longer enrolled and need additional training in order to meet the requirements for readmission to a health professions school.

AMOUNT OF AWARD: The scholarship includes transportation, tuition, fees, books, laboratory expenses, monthly stipend of \$400.00 and other necessary educational expenses.

FOR ADDITIONAL INFORMATION AND APPLICATIONS CONTACT:

U.S.E.T. Indian Health Service
Oaks Tower Building, Suite 80
1101 Kermit Drive
Nashville, Tennessee 37217

Please include with your request:

1. Your tribal affiliation
2. Your planned health profession and the date you expect to finish your educational program;
3. The period you are requesting funding to begin; and
4. The name and address of the college or university you plan to attend.

HEALTH PROFESSIONS SCHOLARSHIP PROGRAM

PROGRAM DESCRIPTION: This program is designed to provide scholarship awards to Indian and other students who serve in the Indian Health Service as health professionals. The scholarships are given to people who are entering health fields in which the Indian Health Service (I.H.S.) has personnel shortages. These fields probably will change as the needs of the I.H.S. change.

ELIGIBILITY REQUIREMENTS: Native American Students who are enrolled or accepted in a health professions school in one of the following fields may apply:

Registered Nurse	Sanitary Engineer	Radiology Technician
Licensed Practical Nurse	Medical Technologist	Medical Records Librarian
Civil Engineer	Medical Technician	Medical Records Technician

AMOUNT OF AWARDS: Scholarships include transportation, tuition, books, fees, laboratory expenses, a monthly stipend of \$400.00, and other necessary educational expenses.

TERMS OF THE AWARD: Each year of scholarship support received by a student must be matched by a year of service in the Indian Health Service with a minimum service obligation of two years.

FOR ADDITIONAL INFORMATION AND APPLICATIONS CONTACT:

U.S.E.T. Indian Health Service
Oaks Tower Building, Suite 80
1101 Kermit Drive
Nashville, Tennessee 37217

Please include with your request:

1. Your tribal affiliation
2. Your planned health profession and the date you expect to finish your educational program;
3. The period you are requesting funding to begin; and
4. The name and address of the college or university you plan to attend.

HEALTH PROFESSIONS STUDENT LOAN PROGRAM

ELIGIBILITY REQUIREMENTS: A student is eligible to apply if she/he is:

1. A citizen or permanent resident of the U.S.;
2. Enrolled or accepted as a full time student in a professional course of study preparing him/her to be a physician, dentist, osteopath, optometrist, pharmacist, podiatrist, veterinarian, or public health specialist; and
3. In need of the loan to pursue the course of study.

AMOUNT OF LOAN: The maximum loan for each school year is the cost of tuition plus \$2,500, or the amount of financial need, whichever is less.

REPAYMENT OF LOAN: The interest rate is 7%. Loans are repayable to the school you attended over a 10 year period which begins one year after you graduate from or leave your school. Loans may be forgiven if you agree to practice medicine, dentistry, osteopathy, optometry, pharmacy, podiatry, or veterinary medicine for at least two years in an area which has a shortage of persons trained in your profession. 60% of the loan will be forgiven for the first two years of practice. 25% will be forgiven for a third year of practice in such an area.

FOR FURTHER INFORMATION AND APPLICATION MATERIALS- Contact the financial aid officer of the school you plan to attend.

INDIAN HEALTH EMPLOYEES SCHOLARSHIP FUND

ELIGIBILITY REQUIREMENTS: Applicants must:

- 1) Be of Indian descent and have proof; no certain blood quantum is necessary;
- 2) Have scholastic ability;
- 3) Need financial assistance; and
- 4) Attend an accredited school.

Priority is given to students preparing for health careers.

AMOUNT OF AWARDS: Awards vary according to the applicant's need and the availability of funds.

APPLICATION DEADLINES: June 1 for fall term; October 1 for second quarter; January 1 for spring semester.

FOR INFORMATION AND APPLICATIONS CONTACT:

Indian Health Employees Scholarship Fund, Inc.
Attn; Executive Secretary
Federal Building, Room 215
Aberdee, South Dakota 57401

INDIAN HEALTH SERVICE EXTERN PROGRAM

PROGRAM DESCRIPTION: This program provides temporary employment in the Indian Health Service (IHS) for health professions students. Students may be employed up to 120 days during any calendar year at salaries comparable to persons with similar qualifications employed by the IHS.

ELIGIBILITY: Students who receive Health Professions Scholarship awards or who are enrolled in schools of medicine, osteopathy, dentistry, veterinary medicine, optometry, podiatry, pharmacy, public health, nursing, or allied health may apply.

FOR ADDITIONAL INFORMATION AND APPLICATIONS CONTACT:

U.S.E.T. Indian Health Service
Oaks Tower Building, Suite 80
1101 Kermit Drive
Nashville, Tennessee 37217

NATIONAL HEALTH SERVICE CORPS SCHOLARSHIP PROGRAM

ELIGIBILITY REQUIREMENTS: Students entering their first or second year of health professions school are eligible to apply. Applicants agree to a commitment of 1 year of full time clinical practice in a federally designated Health Manpower Shortage Area for each year of scholarship support. A minimum commitment of 2 years is required. Additional selection criteria are expected to be announced during the spring of 1978.

AMOUNT OF AWARD: A stipend of at least \$400 per month for one year will be awarded. In addition, tuition and required fees will be paid by the scholarship. The scholarship may be renewed for up to 4 years if the student remains eligible. Those completing the service commitment are eligible for one-time start-up grants of \$25,000 for at least two years of voluntary practice in a qualified shortage area; \$12,500 for less than two years.

NOTE: At the time of this writing the rules, regulations, and appropriations for this program were still being determined. The application period for the 1978-79 year will be in the spring and summer of 1978. The application period for subsequent years may be earlier.

FOR FURTHER INFORMATION AND APPLICATION MATERIALS CONTACT:

National Health Service Corps Scholarships
Center Building, Room 5-44
3700 East-West Highway
Hyattsville, Maryland 20782
(301-436-6450)

SCHOLARSHIPS FOR FIRST YEAR STUDENTS OF EXCEPTIONAL FINANCIAL NEED (SECTION 758 OF PUBLIC HEALTH SERVICE ACT)

This program provides grants to health professions schools (particularly schools of medicine, dentistry, and osteopathy) for distribution to first year students with "exceptional financial need". The award is the cost of tuition and educational expenses plus a \$400 per month stipend. Unlike the National Health Service Scholarships there is no service obligation.

For further information contact the financial aid officers at the schools to which you are applying.

HOME ECONOMICS

FLEMMIE P. KIHRELL FELLOWSHIPS FOR MINORITY STUDENTS

ELIGIBILITY REQUIREMENTS: Minority group students who will be pursuing graduate level programs in home economics are eligible to apply for these two fellowship awards.

AWARD: \$2,500

APPLICATION DEADLINE: November 15

FOR FURTHER INFORMATION AND APPLICATIONS:

American Home Economics Association Foundation
2010 Massachusetts Avenue, N.W.
Washington, D.C. 20036

NOTE: A \$2 application fee must accompany each request for an application.

W.C. SCHLICK MEMORIAL FELLOWSHIP FOR AN AMERICAN INDIAN

ELIGIBILITY REQUIREMENTS: Native American students who will be pursuing graduate study in home economics are eligible.

SPECIAL NOTE: This fellowship will not be awarded for the 1978-79 academic year but will be awarded as soon as the fund rebuilds itself. If you are interested in this award for 1979-80 contact:

American Home Economics Association
Foundation
2010 Massachusetts Ave., N.W.
Washington, D.C. 20036

LAW

SPECIAL SCHOLARSHIP PROGRAM IN LAW FOR AMERICAN INDIANS

WHAT DOES THIS PROGRAM PROVIDE?

The program provides financial assistance to help Native American law students defray living expenses while they are in school. The grants are based upon an adjusted award schedule which considers the individual financial need of each student. Educational expenses are not covered by the program.

The Special Scholarship Program also supports students during a six week pre-law summer session at the University of New Mexico which is designed to prepare students for the rigors of a legal education.

Students may attend any program approved law school. Presently, fifty-two schools enroll program participants.

WHO IS ELIGIBLE TO APPLY?

Any Native American student who is applying to and plans to attend law school.

WHAT IS THE APPLICATION DEADLINE?

April 1 for the Pre-Law Summer Session; July 1 for the living expenses stipend

FOR FURTHER INFORMATION AND APPLICATION MATERIALS CONTACT:

Special Scholarship Program in Law for American Indians
American Indian Law Center
University of New Mexico School of Law
Albuquerque, New Mexico 87106
(505-277-3922)

LIBRARY SCIENCE

INFORMATION EXCHANGE SYSTEM FOR MINORITY PERSONNEL, INC. (IESMP, Inc.) SCHOLARSHIP

ELIGIBILITY: Minority students planning to pursue a master's or doctoral program in library science may apply for this scholarship worth \$500.

APPLICATION DEADLINE: March 15

FOR FURTHER INFORMATION AND APPLICATION MATERIALS CONTACT:

Ms. Dorothy Haith
Clara Stanton Jones School
Box 698
Huntsville, Alabama 35804

LOUISE GILES MINORITY SCHOLARSHIP

ELIGIBILITY REQUIREMENTS: Minority students who have been admitted to an American Library Association accredited school for a master's program in library science are eligible to apply.

AMOUNT OF AWARD: \$3,000

APPLICATION DEADLINE: early January

FOR FURTHER INFORMATION AND APPLICATION MATERIALS CONTACT:

Staff Liaison
Louise Giles Minority Scholarship
American Library Association
50 East Huron St.
Chicago, Illinois 60611

MEDICAL LIBRARY ASSOCIATION MINORITY SCHOLARSHIP

ELIGIBILITY REQUIREMENTS: Minority students planning to pursue a master's program in library science may apply.

AMOUNT OF AWARD: \$2,000

APPLICATION DEADLINE: March 1

FOR FURTHER INFORMATION AND APPLICATION MATERIALS CONTACT:

Mr. John LoSasso, Executive Director
Medical Library Association
919 N. Michigan Ave., Suite 3208
Chicago, Illinois 60611

MEDICINE

LISTER HILL SCHOLARSHIPS

At least 10 medical students who agree to enter family practice in a health manpower shortage area will receive up to \$8,000 a year for a maximum four years from the Department of Health, Education, and Welfare. The exact status of this program is uncertain at this time. We would advise you to contact the following person for updated information:

Chief
Public Health Service Scholarship Program
Federal Center Building #2
3700 East-West Highway
Hyattsville, Maryland 20782
(301-436-6443)

MEDICAL STUDENT OPPORTUNITY LOAN GUARANTEE PLAN

PROVISIONS OF THE PLAN: A participating bank will provide the student with a loan of up to \$1,500.00 for each of his/her first two years of medical school providing that she/he has received a grant from the medical school or the National Medical Fellowship. During the students third and fourth years she/he may borrow up to three times the amount she/he borrowed in the first two years. The American Medical Association pays the interest on the loan while the student is in school.

ELIGIBILITY REQUIREMENTS: Students may apply who are:

1. U.S. citizens or permanent residents;
2. Enrolled or accepted as a full time student in an approved medical school;
3. Unable to fully finance their medical education; and
4. Recipients of a grant of at least \$400.00 from the medical school or the National Medical Fellowship.

REPAYMENT PLAN: During the student's internship and residency she/he pays only the interest on the loan. When the student enters practice or four years and three months after she/he graduates from medical school (whichever occurs first) she/he develops a monthly repayment plan on the principal and the interest which may be spread out over 10 years.

FOR FURTHER INFORMATION CONTACT THE FINANCIAL AID OFFICER AT THE MEDICAL SCHOOL YOU PLAN TO ATTEND.

NATIONAL MEDICAL FELLOWSHIPS

ELIGIBILITY REQUIREMENTS: Any minority student who is a citizen of the U.S. (or has filed a declaration of intent to become a citizen) and who is enrolled in or accepted at a medical school in the U.S. is eligible to apply. Awards are concentrated on students in their first or second year of medical school.

AMOUNT OF AWARDS: The amount of each fellowship varies according to the student's need. N.M.F. tries to give money to each eligible applicant. This means that a National Medical Fellowship is never enough to meet a student's full need.

APPLICATION DEADLINE: March 1 for second year students; September 1 for first year students.

FOR FURTHER INFORMATION AND APPLICATION CONTACT:

Director of Public Information
National Medical Fellowships, Inc.
250 West 57th st.
New York, N.Y. 10019
(212-246-4293)

REGENTS PHYSICIAN SHORTAGE SCHOLARSHIPS

ELIGIBILITY REQUIREMENTS: A candidate must:

- 1) Be enrolled at or accepted in an approved medical school in New York State or the University of Vermont Medical School.
- 2) Agree to practice medicine, for a period of at least 9 months for each yearly grant received, in an area of New York State designated as having a shortage of physicians.
- 3) Have been a legal resident of New York State for one year or more immediately preceding the effective date of the award.

Priority is given to candidates with relatively low family incomes who live in physician shortage areas.

AMOUNT OF AWARD: \$1,000 - \$4,000 per year according to financial need. These awards can be renewed for up to four years.

APPLICATION DEADLINE: May 1

FOR FURTHER INFORMATION AND APPLICATION MATERIALS CONTACT:

The University of the State of New York
The State Education Department
Bureau of Higher and Professional
Educational Testing
Albany, New York 12234

NURSING

ETHNIC/RACIAL MINORITIES CLINICAL FELLOWSHIP PROGRAM FOR DOCTORAL STUDY IN MENTAL HEALTH NURSING

ELIGIBILITY REQUIREMENTS: Applicants must be:

- 1) Registered Nurses from minority backgrounds;
- 2) Accepted for full-time study in a doctoral program in clinical mental health nursing which meets the criteria set by the American Nursing Association;
- 3) U.S. citizens or permanent residents;
- 4) Committed to a career in clinical mental health nursing of minority people.

AMOUNT OF AWARD: Awards range up to \$7,500 for one year. The award may be renewed for one additional year if satisfactory progress toward the doctorate is made.

DEADLINE FOR APPLICATION MATERIALS: January 15

FOR FURTHER INFORMATION AND APPLICATIONS:

Director
Ethnic/Racial Minority Fellowship Program
Clinical Mental Health Nursing
American Nurses Association
2420 Pershing Road
Kansas City, Missouri 64108

NURSING SCHOLARSHIP PROGRAM OF THE PUBLIC HEALTH SERVICE

ELIGIBILITY REQUIREMENTS: Student who are:

- 1) Citizens or permanent residents of the U.S. (who intend to become permanent residents);
- 2) Enrolled in a nursing program (including graduate level nursing programs);
and
- 3) In exceptional need of financial assistance to pursue their course of study may apply.

AMOUNT OF AWARD: \$2,000 for an academic year, or the amount of the student's financial need, whichever is less.

WHO MAKES THE AWARD?

The federal government allocates money to accredited schools of nursing. The individual schools select the recipients and determine the amount of the award.

FOR FURTHER INFORMATION AND APPLICATION MATERIALS: Contact the financial aid at the school you are entering or enrolled in.

NURSING STUDENT LOAN PROGRAM

ELIGIBLE REQUIREMENTS: Students may apply who are:

- 1) Citizens or permanent residents of the U.S. (or expect to become a permanent resident);
- 2) Enrolled in a nursing program including a graduate level program; and
- 3) Are in need of financial assistance to pursue their education.

AMOUNT OF LOAN:

A student may borrow up to \$2,500 per academic year, or the amount of his/her financial need, whichever is less. The total amount of a student's loans for all years may not exceed \$10,000.

REPAYMENT SCHEDULE:

The interest rate is 3%. A student has up to 10 years to repay the loan. This repayment period begins nine months after she/he leaves nursing school or graduates. Up to 85% of the loan may be cancelled or forgiven for people who serve at least three years in a federally designated health manpower shortage area.

WHO AWARDS THE LOANS?

The federal government allocates money to accredited schools of nursing. The individual schools select the loan recipients and determine the amount of the loan.

FOR FURTHER INFORMATION CONTACT THE FINANCIAL AID OFFICER AT THE SCHOOL IN WHICH YOU ARE ENROLLED OR ACCEPTED.

OPTOMETRY

AMERICAN OPTOMETRIC ASSOCIATION STUDENT LOAN FUND

ELIGIBILITY REQUIREMENTS: The applicant should be a student member of the American Optometric Association entering his/her first, second, third, or fourth year of optometry school, and have financial need.

AMOUNT OF LOAN: Up to \$5,000 per year to a maximum total of \$15,000 in outstanding guaranteed student loans (including undergraduate loans).

REPAYMENT SCHEDULE: Repayment usually begins in the tenth month after a student graduates or leaves school.

INTEREST RATES: 7% per year. Students may qualify for a federally insured loan. This means that the federal government will pay the interest on the loan while the student is in school and during the nine month grace period after the student graduates or leaves school.

FOR FURTHER INFORMATION AND APPLICATIONS:

- A. The financial aid officer at the school of optometry and
- B. Student Services Project Coordinator
American Optometric Association
7000 Chippewa Street
St. Louis, Missouri 63119

PROFESSIONAL TRAINING

ADOLPH VAN PELT FOUNDATION, INC.

ELIGIBILITY REQUIREMENTS: Native American graduate or undergraduate students who would like to pursue a professional career, who wish to help Native American students, and who have financial need are eligible to apply.

APPLICATION PROCESS: Students must submit an application and two letters of reference.

APPLICATION DEADLINE: March 1

FOR FURTHER INFORMATION AND APPLICATIONS:

Adolph Van Pelt Foundation
c/o Olga Patteson
Fargo Lane
Irvington-on-Hudson, N.Y. 10533

FELLOWSHIPS TO AMERICAN WOMEN IN SELECTED PROFESSIONS

ELIGIBILITY REQUIREMENTS: Women who: 1) Will enter their final year of professional training in law, dentistry, medicine, veterinary medicine, or architecture in the fall semester at an accredited U.S. institution; 2) Are U.S. citizens or permanent residents; and 3) Intend to practice their careers in the U.S.

PERIOD OF AWARD: One academic year (September - June).

STIPENDS: The average award is \$4,000 for the academic year.

APPLICATION DEADLINE: December 15th (before the student's final year).

FOR FURTHER INFORMATION AND APPLICATIONS:

American Association of University Women
Educational Foundation Programs
2401 Virginia Ave., N.W.
Washington, D.C. 20037

INDIAN FELLOWSHIP PROGRAM

ELIGIBILITY REQUIREMENTS: Native American students who are enrolled in or accepted for admission to a graduate and professional program in law, medicine, engineering, business, forestry, or a related field are eligible to apply. Applicants must be full time students. Students in law or medicine must be entering at least their first year of law or medical school. Students in engineering, forestry, or business must be entering at least their third year of undergraduate school. The applicant's proposed program of study must be either three or four years in duration.

SELECTION CRITERIA- The three main criteria are:

1. The academic record of the applicant.
2. Evidence of the applicant's potential for being successful in his/her program of study.
3. Evidence that the applicant will use his/her training to serve Indian people.

AMOUNT OF AWARD: The average fellowship award is \$5,000 per year.

APPLICATION DEADLINE: Mid-July

FOR FURTHER INFORMATION AND APPLICATION MATERIALS CONTACT:

Office of Indian Education
Division of Special Projects and Programs
U.S. Office of Education
Room 2158
400 Maryland Ave., S.W.
Washington, D.C. 20202

PSYCHOLOGY

AMERICAN PSYCHOLOGICAL ASSOCIATION MINORITY FELLOWSHIP PROGRAM

ELIGIBILITY REQUIREMENTS: Minority students who are:

- 1) American citizens or permanent residents of the U.S.;
- 2) Accepted for or enrolled in a Ph.D. program in psychology; and
- 3) Demonstrably committed to the field of psychology.

are eligible to apply.

AMOUNT OF AWARD: Awards range up to \$7,500. They are awarded for one year and are renewable for two additional years.

DEADLINE FOR APPLICATION MATERIALS: December 31.

FOR FURTHER INFORMATION AND APPLICATION MATERIALS:

James Jones, Director
Minority Fellowship Program
American Psychological Association
1200 Seventeenth Street, N.W.
Washington, D.C. 20036

PUBLIC HEALTH

MASTERS OF PUBLIC HEALTH PROGRAM FOR NATIVE AMERICANS

ELIGIBILITY REQUIREMENTS: Native American students who are applying to one of the 16 graduate schools of Public Health in the U.S. may apply. In order to receive assistance from the MPH Program for Native Americans the student must be accepted into a school of Public Health and must be selected by the Indian Advisory Committee of the MPH Program. The sixteen schools of Public Health are located at:

Columbia University
Loma Linda University
Notre Dame University
Tulane University
University of California, Berkeley
University of California, Los Angeles
University of Hawaii
Johns Hopkins University
University of Michigan
University of Cincinnati
University of North Carolina
University of Oklahoma
University of Pittsburgh
University of Texas
University of Washington
Yale University

The MPH Program for Native Americans works out of the University of California, Berkeley. However, the program will advocate for students who are seeking admission at any of the other schools.

AMOUNT OF AWARD: Students accepted into the program may receive tuition and fee payments, a \$300 per month living stipend, a \$50 per month allowance for each dependent, a book allowance, and a small travel allowance.

APPLICATION DEADLINE: Applications are due early in the spring, however, a student should contact the MPH Program by January 1 to let them know of his/her's intentions.

FOR MORE INFORMATION AND APPLICATION MATERIALS CONTACT:

Elaine Walbroek, Director
MPH Program for Native Americans
School of Public Health
University of California
Berkeley, California 94720
(415-642-3228/9)

SPECIAL NOTE: The program's staff will assist Native Americans in gaining admission to any of the other Schools of Public Health in the U.S.

SCIENCE CAREERS

INTERNATIONAL BUSINESS MACHINE (IBM) MINORITY/WOMEN FELLOWSHIP PROGRAM

IBM offers fellowships for students pursuing Ph.D. programs in:

Chemistry	Mathematics
Computer Science	Mechanical Engineering
Electrical Engineering	Physics
Material Science	

The fellowships offer a stipend of \$4,400 plus tuition and fees and a grant of \$2,000 to the institution.

FOR FURTHER INFORMATION AND APPLICATION MATERIALS CONTACT:

Henry Taveras
University and Scientific Relations
Thomas J. Watson Research Center
Box 218
Yorktown Heights, New York 10598
(914-945-3000)

*When you write for information include a brief resume and two letters of recommendation.

SOCIAL WORK

DOCTORAL FELLOWSHIPS IN SOCIAL WORK FOR ETHNIC MINORITY STUDENTS

PURPOSE: These fellowships, which are sponsored by the Council on Social Work Education, are offered in two categories:

1. Preparing for leadership roles in mental health; or
2. Specializing in research relevant to ethnic minorities.

ELIGIBILITY: Minority Students who are U.S. citizens or permanent residents and who plan to pursue a doctoral program in social work may apply. Priority is given to students with financial need and a commitment to a career in providing services to minority communities.

Demonstrated potential for success in the doctoral program and after is a vital consideration as well.

AMOUNT OF AWARDS: Each award includes tuition and required fees, a book allowance, and a monthly stipend. A student may reapply for one additional year of funding.

APPLICATION DEADLINE: March 31

IMPORTANT NOTE: Applications for both programs are being accepted but awards are dependent on the availability of funding from the National Institute of Mental Health.

FOR INFORMATION AND APPLICATIONS CONTACT:

CSWE Minority Fellowship Program
Council on Social Work Education
345 East 46th Street
New York, New York 10017

SOCIOLOGY

DOCTORAL FELLOWSHIPS IN APPLIED SOCIOLOGY FOR MINORITY STUDENTS

ELIGIBILITY REQUIREMENTS: Minority Students who are:

1. U.S. citizens or permanent residents;
2. Accepted for or enrolled in sociology doctoral programs that offer training in applied sociology or areas of the discipline that can be readily applied (Persons not enrolled in applied sociology programs may also be eligible for awards if their dissertations reflect an applied orientation or they express a clear intent to approach sociology from an applied perspective.); and
3. In need of financial assistance for their education are eligible to apply.

AMOUNT OF AWARDS: A maximum stipend of \$3,900 per year is provided plus a modest allowance for books and supplies. Arrangements will be made with the universities involved for payment of tuition. Fellowships are awarded for one year but are renewable for up to two additional years.

FOR FURTHER INFORMATION AND APPLICATIONS CONTACT:

ASA Minority Fellowship Program
American Sociology Association
1722 N Street, N.W.
Washington, D.C. 20036

DOCTORAL FELLOWSHIPS IN SOCIOLOGY FOR MINORITY STUDENTS

ELIGIBILITY REQUIREMENTS: Minority students who are:

- 1) U.S. citizens or permanent residents;
- 2) Accepted for or enrolled in graduate sociology programs leading to the Ph. D.;
- 3) Committed to sociological research on mental health; and
- 4) In need of financial assistance are eligible to apply.

AMOUNT OF AWARDS: Stipends range up to \$3,900 per academic year plus an allowance for books and supplies. Arrangements are made for the payment of tuition. Fellowships may be renewed for up to two additional years.

DEADLINE FOR APPLICATION MATERIALS: February 28

FOR FURTHER INFORMATION AND APPLICATION MATERIALS:

ASA Minority Fellowship Program
American Sociological Association
1722 N. Street, N.W.
Washington, D.C. 20036

UNIVERSITY TEACHING

DANFORTH GRADUATE FELLOWSHIPS

ELIGIBILITY REQUIREMENTS: These fellowships are intended for students who are:

- 1) U.S. citizens or permanent residents;
- 2) Committed to a career in college and university teaching in a field of specialization likely to be taught in a liberal arts curriculum; and
- 3) Seeking the Ph.D. or other appropriate terminal degree for the first time.

AMOUNT OF AWARD: Danforth Fellowships provide payment of tuition and fees and a maximum stipend of \$2,500 for single persons. The stipend is increased for students with dependents. The award is for one year but may be renewed for up to four years assuming that the student is making satisfactory progress toward the degree.

NOTE: At least 25% of the approximately 100 Danforth Fellowships are designated for minority group applicants.

APPLICATION DEADLINE: Early November

FOR FURTHER INFORMATION AND APPLICATION MATERIALS:

Mr. Warren Martin, Director
Danforth Graduate Fellowship Program
Danforth Foundation
222 South Central Avenue
St. Louis, Missouri 63105
(314-862-6200)



SECTION II

GRANTEE PROGRAMS FOR NATIVE AMERICANS

COMMUNITY DEVELOPMENT

UNIVERSITY OF MINNESOTA, DULUTH - SCHOOL OF SOCIAL DEVELOPMENT

PROGRAMS OF STUDY: A Master of Social Work (M.S.W.) program is offered to prepare students for full professional competence in social development. Social development is the process of planned institutional change to effect a better fit between human needs and social policies and programs. In one sense, social development is a synthesis of community organization and of social policy and planning, but it is more than the simple sum of these two fields for it also brings together political strategy, economic development, social advocacy, policy analysis, administration, and evaluation research.

This program differs from traditional social work education in the nature of its objectives, its curriculum, and the kind of practice it envisages. Students are trained to work with neighborhood groups, communities, and regions to help people become self-sufficient in dealing with their own needs. The school recruits students with a commitment to human service, and graduates fill new emerging social work roles in the community. The specific professional emphasis of each student is, of course, contingent upon his or her expected role in the community.

Two quarters of the M.S.W. program consist of a block field project, designed by the students with faculty consultation. State, regional, and international field projects are available in addition to those in local rural communities.

AMERICAN INDIAN PROJECTS: The School of Social Development's American Indian Advisory Board representing 15 Indian organizations in Minnesota, is conducting a program "designed to provide skill training to American Indian personnel regarding how to identify and solve organizational problems and how to operate their programs more effectively." The School of Social Development will aid in producing an American Indian newspaper and a bank of resources available to Indians. In addition, those working on this project will help to identify and resolve problems of at least one reservation agency and one urban agency. Through community participation in this process, the group problem-solving capacity of American Indians involved in the program will be improved and their capacity for self-determination will be advanced.

FINANCIAL SUPPORT: Research and teaching assistantships involving a wide variety of research and service projects, teaching assignments, and administrative duties are available within the School of Social Development each year. In addition, Minority Opportunity Fellowships are available through the Graduate School. Minorities are exempt from payment of an application fee to the Graduate School.

FOR FURTHER INFORMATION AND APPLICATION CONTACT:

Admissions Chairperson
School of Social Development
295 M.W. Alworth Hall
University of Minnesota, Duluth
Duluth, Minnesota 55812

COMMUNITY AND REGIONAL PLANNING

*** NORTH DAKOTA STATE UNIVERSITY COMMUNITY AND REGIONAL PLANNING PROGRAM ***

READING PROGRAM: The program provides an interdisciplinary graduate education for students interested in entering planning with government agencies, with government related organizations, tribal councils, citizen groups, and in private practice. Functional areas of planning included are land use, information systems, community renewal, housing, recreation, and social problems.

INVOLVEMENT WITH INDIAN COMMUNITIES: During the past seven years, degree candidates in the program as well as faculty, have been actively involved in planning studies for Indian communities in North Dakota. Currently, the program is providing planning consulting services to the Standing Rock Sioux Tribe for the development of the tribe's natural resources.

FINANCIAL AID: The program is particularly interested in having Indian applicants. Indian students can participate in planning studies for Indian groups and be paid through Work-Study funds. These funds can provide up to \$4,000 per academic year to a student.

FOR FURTHER INFORMATION AND APPLICATION MATERIALS CONTACT:

Earl E. Stewart, Chairman
Community and Regional Planning Program
North Dakota State University
Fargo, North Dakota 58102
(701-237-8646)

EDUCATION

*** ARIZONA STATE UNIVERSITY ***

Within its Special Education Department Arizona State offers a series of courses in Indian Education. Included are courses in teaching methods, Indian curriculum development, guidance, school-community relations, community development, and various opportunities for field work, research, internships, and practicums are available.

FOR ADDITIONAL INFORMATION CONTACT: Dean

College of Education
Graduate School
Arizona State University
Tempe, Arizona 85281

HARVARD UNIVERSITY GRADUATE SCHOOL OF EDUCATION AMERICAN INDIAN PROGRAM

EDUCATIONAL PROGRAM: The Harvard Graduate School of Education offers two degrees and a certificate for graduate study in education: The Master of Education, the Doctor of Education, and the Certificate of Advanced Study. School instruction is organized into five program areas: Administration, Planning and Social Policy, Human Development and Reading, Learning Environments, and Philosophy of Education.

PROGRAM GOALS:

To provide the American Indian student with the opportunity to study under some of America's "educational innovators" through class participation, lectures, internships, research projects and school functions.

To generate an understanding of Indian educational issues and to create awareness of the American Indian through student interaction with other Harvard graduate students and faculty.

To produce American Indian graduates with knowledge, skills, and professional credentials necessary to compete for positions which may effect change for the educational betterment of American Indian youth.

To provide an opportunity to American Indian students through the Harvard Graduate School of Education to obtain skills for long range planning, research for legislation from the best possible library resources and exposure to other disciplines at Harvard schools.

BASIC REQUIREMENTS FOR ADMISSION:

1. Applicants must be an enrolled member of a federally recognized tribe.
2. Applicants to master's degree programs should have a B.A.; to doctoral degree programs, a M.S. In rare instances persons with outstanding leadership and job records will be considered even if they do not have a B.A. or M.A.
3. Applicants should have at least two years of teaching or administrative experience in schools or programs having a large proportion of Native American students. In rare instances we will consider an applicant who has only one year of experience.
4. Applicants should have an above average college grade record. An average or below average grade record may be balanced by an outstanding job record.
5. Applicants are sought from persons who are in (or intend to move into) administrative positions in schools or education-related programs serving Native Americans.

DEADLINE: January 15 at the Harvard Graduate School of Education.

FOR MORE INFORMATION:

The American Indian Program
Graduate School of Education
Read House
Appian Way
Harvard University
Cambridge, Massachusetts 02138
(617-495-4912)

MONTANA STATE UNIVERSITY-NATIVE AMERICAN GRADUATE FELLOWSHIP PROGRAM IN EDUCATION

EDUCATIONAL PROGRAM: The Master of Education degree is available with emphases in elementary curriculum and instruction, secondary teaching, adult and higher education, guidance and counseling, elementary administration, and general school administration. The Doctor of Education is available with emphases in elementary curriculum and instruction, elementary school administration, general school administration, secondary school administration, general curriculum and instruction, student personnel services, and adult and higher education.

New graduate courses developed through this program include the following: (1) Seminar-Indian Education; (2) Counseling the Indian Student; (3) The Organization and Administration of Indian Education; (4) Education and Politics; and (5) Proposal Writing.

A minor in American Indian Education has been designated at the graduate level. Additional Program activities include an internship experience on an Indian reservation and a field trip to Washington, D.C.

QUALIFICATIONS FOR FELLOWSHIPS:

1. A Bachelor's degree;
2. Evidence of ability to successfully complete Master's or Doctoral work; and
3. Evidence of intent and commitment to work on or near an Indian reservation in an educational setting where Indian students are served.

STIPEND SUPPORT:

Calendar Year Stipend (\$500 per month)	\$6,000
Dependency Allowance (per dependent per year)	\$ 660

APPLICATIONS AND INFORMATION:

For additional information: Native American Graduate Fellowship Program
Montana State University
Reid Hall 213
Bozeman, Montana 59715

NATIVE AMERICAN TEACHER CORPS PROJECT

PURPOSE: Teacher Corps represents a nationwide effort to give children from low-income families better educational opportunities and to improve the quality of teacher education and teacher inservice programs. Teacher Corps gives school districts in low-income areas, the communities they serve, and nearby universities the chance to cooperatively plan and operate innovative two-year programs for better training and utilization of teachers, teacher aides, and parent - volunteers.

INTERNS: Four teacher - interns are recruited by each project. These interns are people who have received a Bachelors' degree (in any field), do not have professional teaching experience, but do wish to teach. For Native American projects emphasis is placed on recruiting Native American interns. For interns a Teacher Corps project provides:

1. Student teaching experiences over a two year span;
2. Intensive community / parent work in education related activities; and
3. A Masters degree in education and teaching certification.

Interns receive a weekly salary of \$125 per week plus tuition waivers for their course work.

Projects vary greatly in the procedures they use for conducting academic work and community work. It is advisable to contact the individual projects for detailed information:

Roger Wilson - Director
Teacher Corps
Northern Arizona State University
College of Education
P.O. Box 6002
Flagstaff, Arizona 86001
(602) 523-2009

Larry Mendoza - Director
Teacher Corps
Black Hills State College
College of Education
Spearfish, South Dakota 57783
(605) 642-6156

Donald Lemon - Director
Teacher Corps
University of North Dakota
Center for Teaching and Learning
Education Building 105
Grand Forks, North Dakota 58202
(701) 777-4391

John Clagett - Director
Teacher Corps
Eastern Montana College
College of Education
Billings, Montana 59101
(406) 657-2172

Norman Ward - Director
Teacher Corps
University of South Dakota
School of Education
Vermillion, South Dakota 57069
(605) 677-5235

John M. Kean - Director
Teacher Corps
University of Wisconsin/Madison
Room 128 - Teacher Education Bldg.
225 North Mills Street
Madison, Wisconsin 53706
(608) 263-4610

For a list of other Teacher Corps Projects and a list of projects which are presently recruiting contact:

Eastern Center for Recruitment and Technical Resources
Teacher Corps
Howard University
1025 Vermont Ave., N.W.
Suite 1005, Global Building
Washington, D.C. 20005
(202) 737-7868

PENNSYLVANIA STATE UNIVERSITY- THE NATIVE AMERICAN LEADERSHIP TRAINING PROGRAM

OBJECTIVES: The objectives of the Native American Program at The Pennsylvania State University are to prepare:

- 1) Planning and management personnel for educational organizations
- 2) Personnel to administer special education programs and alternative schools
- 3) Administrators of Indian community colleges and administrators and professors in colleges and universities
- 4) Principal-teachers of small schools for Indian and Alaskan native children

PROGRAMS: The Native American Program offers several professional preparation programs leading to master's and doctoral degrees.

Master's Program: A minimum of 30 credits earned in academic coursework on campus are required; 10 credits may be earned during an internship in the field. An M.Ed. degree in Educational Administration or Higher Education can be earned.

Doctoral Program: A limited number of doctoral candidates are funded each year. Candidates for the D.Ed. and Ph.D. degrees in Educational Administration are required to complete a minimum of three consecutive terms in residence; an internship period is usually required for those with no administrative experience. The communication and language requirements for the Ph.D. degree may be satisfied by a Native American language.

FINANCIAL SUPPORT: The candidates accepted by the program receive tuition @ \$826 per quarter, monthly stipend @ \$400, dependent support @ \$75 per month per dependent and travel expenses to and from the university.

ADMISSION REQUIREMENTS: All participants must meet Graduate School entrance requirements. The following are additional qualifications for funding by the Native American Program.

Applicants must be of Indian, Eskimo, or Aleut descent.

Applicants for a master's degree program must have a bachelor's degree, which may be in any discipline (education preferred).

Applicants must have demonstrated a dedication to the improvement of educational opportunities for Native Americans.

Applicants must be committed to serve in an administrative position in schools with Native American children.

APPLICATION DEADLINE: Fall term admission is March 1, 1977

FOR MORE INFORMATION AND APPLICATIONS CONTACT:

Grayson Noley
Director, Native American Program
The Pennsylvania State University
403 Rackley Building
University Park, PA 16802
(814) 865-1487

SAN DIEGO STATE UNIVERSITY- NATIVE AMERICAN TEACHER INTERN AND AIDE PROJECT

PROGRAM PURPOSE: This program is designed to provide Native American students with specialized course work and training and actual experience in Native American cultural awareness as well as the traditional systematic approach to educational instruction. The program is open to both undergraduate (junior and senior) and graduate students and offers elementary or secondary certification.

FINANCIAL ASSISTANCE: A limited number of traineeships which offer full tuition plus a \$200 per month stipend are available.

FOR FURTHER INFORMATION AND APPLICATION MATERIALS CONTACT:

Native American Studies
San Diego State University
5402 College Avenue
San Diego, California 92115
(714-286-6991)

*** UNIVERSITY OF SOUTH DAKOTA SCHOOL OF EDUCATION - INDIAN ADMINISTRATIVE LEADER TRAINING PROGRAM ***

PURPOSE: This program is designed to increase the number of certified American Indian administrators serving schools in the Great Plains Region. Approximately ten prospective Indian administrators will be trained each year.

DEGREE REQUIREMENTS: Successful completion of 36 credit hours in educational administration and Indian education leads to the Master's degree in Educational Administration.

QUALIFICATIONS: Candidates must:

- 1) Have received a bachelors degree by July 3 and
- 2) Present evidence of a commitment to work with Indian people on or near a reservation

FINANCIAL AID: Each trainee receives a \$500 a month stipend plus \$75 per month for each dependent and a full tuition waiver.

FOR FURTHER INFORMATION PLEASE CONTACT:

Dr. Rick LaPointe
School of Education
University of South Dakota
Vermillion, South Dakota 57069

GEOGRAPHY

UNIVERSITY OF OKLAHOMA DEPARTMENT OF GEOGRAPHY- NATIVE AMERICAN COURSE OFFERINGS

ACADEMIC PROGRAM- The University of Oklahoma Department of Geography offers course work in urban, cultural, economic, and physical geography as well as geographic education. Courses offered directly related to Native Americans include Indian Lands and Resources and American Minorities: A Geographic Perspective. Professors within the department have research interests relating to Native Americans including the social support networks in urban communities for Native Americans and the relationship between man and environment on Indian lands.

DEGREES OFFERED: Master of Arts (MA), Doctor of Education (Ed.D.), and Doctor of Philosophy (Ph.D.)

FOR FURTHER INFORMATION CONTACT: Christopher Smith
Admissions Chairperson
Department of Geography
University of Oklahoma
Norman, Oklahoma 73019

LAW

UNIVERSITY OF NEW MEXICO (UNM) SCHOOL OF LAW- AMERICAN INDIAN LAW CENTER (AILC)

FUNCTIONS: 1) AILC administers the Special Scholarship Program in Law for American Indians described in the financial aid section which provides funding for Native law students across the country; 2) AILC sponsors a special pre-law summer session for Native American law students entering law schools in the fall. Students have the opportunity to become acquainted with legal studies through courses in substantive law, legal writing, and Indian law; 3) AILC offers advice on applying for the Law School Admissions Test, registering with the Law School Data Assembly Service, and applying for admission to law school; 4) AILC encourages the enrollment of Native American students at UNM School of Law.

FOR FURTHER INFORMATION CONTACT: American Indian Law Center
University of New Mexico Law School
Albuquerque, New Mexico 87106
(505-277-3922) call collect

WILLIAM MITCHELL COLLEGE OF LAW - AMERICAN INDIAN SCHOLARSHIP FUND

A NOTE ON THE COLLEGE - William Mitchell provides evening instruction and is primarily designed for students who are also working. The college will assist students to find employment but can make no job guarantees.

SCHOLARSHIPS: These funds are sponsored by the Northwest Area Foundation. These scholarships are intended to be sufficient in amount to help Native Students to overcome financial obstacles in attending law school and can be used for tuition, books, and living expenses.

FOR FURTHER INFORMATION AND APPLICATION MATERIALS CONTACT:

Director of Admissions
William Mitchell College of Law
875 Summit Ave.
St. Paul, Minnesota 55105

LIBRARY SCIENCE

*WESTERN MICHIGAN UNIVERSITY, SCHOOL OF LIBRARIANSHIP-PUBLIC LIBRARY SERVICE
TO SPANISH-SPEAKING AND NATIVE AMERICAN GROUPS*

EDUCATIONAL PROGRAM: This program is designed to prepare librarians who will develop public library services in rural and small urban areas where there are large populations of Spanish-speaking or Native Americans. The program aims to help students develop a better understanding of the cultural needs of these groups, basic librarian skills, and special skills for developing library services for these groups.

DEGREE OFFERED: Participants who complete the 36 credit hour program are granted the degree of Master of Science in Librarianship (MSL).

ELIGIBILITY REQUIREMENTS: Applicants must have:

- 1) A Bachelor's degree;
- 2) A commitment to working with Spanish-speaking and/or Native American groups; and
- 3) The intent to seek a position in a public library.

Priority is given to qualified Spanish-speaking and Native Americans.

FELLOWSHIPS: In 1977-78 the program offered fellowships worth \$3,000 plus all tuition and fees that covered a twelve month period. The program is presently seeking funding for the coming year.

FOR INFORMATION AND APPLICATIONS CONTACT:

Mr. William Smith
Special Program Coordinator
School of Librarianship
Western Michigan University
Kalamazoo, Michigan 49008
(616-383-1849)

MANPOWER ADMINISTRATION

OKLAHOMA STATE UNIVERSITY- AMERICAN INDIAN MANPOWER PROGRAM

DESCRIPTION OF PROGRAM: This program prepares Native Americans for administrative careers in manpower programs as they relate to Indian organizations and needs. The manpower field is concerned with various means to improve employment and earnings opportunities. They include analysis of manpower needs and the planning, administration, and evaluation of manpower programs (including job development, training, and support services) for tribal and urban Indian communities.

Training for Native Americans as manpower specialists is available from both the undergraduate and Masters levels through a multidisciplinary program of the Departments of Economics, Sociology, Occupational and Adult Education, Geography and Administrative Sciences. Students select their major course of study. In addition to completion of appropriate courses in the major departments, each student is required to complete a specified number of special manpower courses and to participate in a summer internship program.

FELLOWSHIPS: A fellowship in the amount of \$375 per month will be limited to three semesters (4½ months per semester) plus a three-month summer internship.

TUITION: The program will pay the difference between in-state and out-of-state tuition only.

ELIGIBILITY: Although the program is open to all students, the Indian Manpower scholarships and fellowships are restricted to recognized members of recognized tribes.

GUIDELINES: The graduate student must:

- Be a Masters candidate in one of the following areas: Economics, Geography, Sociology, Occupational and Adult Education, or Business and Public Administration.
- Have at least two semesters and a summer to devote to the Program.
- Complete thirteen hours of required manpower courses.

FOR FURTHER INFORMATION AND NECESSARY APPLICATION FORMS MAY BE OBTAINED BY WRITING OR CALLING:

Director, American Indian Manpower Program
Manpower Research and Training Center
College of Business Administration
Oklahoma State University
Stillwater, Oklahoma 74074
405/624-5202

MEDICINE

UNIVERSITY OF MINNESOTA, DULUTH (UMD) - NATIVE AMERICANS INTO MEDICINE (NAM)

PURPOSE: NAM is designed to increase the number of qualified Native Americans who enter health care occupations. One component of NAM seeks to increase the number of Indian students entering and completing Medical School. The UMD Medical School is prepared to assist qualified Native American applicants.

SUMMER PROGRAM: During the summer program prospective medical students are involved in a medical work experience in a hospital, doctor's office, or research laboratory. Students receive a \$900.00 stipend for their participation.

SUPPORTIVE SERVICES: Academic assistance and financial aid counseling are available through NAM.

FOR INFORMATION ON NAM AND THE UMD MEDICAL SCHOOL CONTACT:

Program Coordinator
NAM Program
Medical School
University of Minnesota, Duluth
Duluth, Minnesota 55812

UNIVERSITY OF NORTH DAKOTA (UND) SCHOOL OF MEDICINE- INDIANS INTO MEDICINE (INMED) PROGRAM

PURPOSE: INMED is designed to develop Indian health professionals whose training will help to answer the need for adequate health services for Indian people. INMED is a reservation based program which represents Indian people in North Dakota, South Dakota, Nebraska, Montana, and Wyoming. The undergraduate and special graduate sections of the program are open only to Indians from these states. However, the School of Medicine section is open to Indian applicants from other states.

SCHOOL OF MEDICINE PROGRAM: Five positions are reserved for fully qualified Indian applicants. This school emphasizes the training of primary care physicians. The first two years are spent at the UND School of Medicine, the third year at the University of Minnesota School of Medicine, and the fourth year in North Dakota in a clerkship at a community hospital.

UNDERGRADUATE PREPARATION: No particular major is required but a student should have at least 20 hours of Chemistry, 8 hours of biology, and 8 hours of Physics as well as course work in math.

FINANCIAL AID: INMED does provide some financial aid in the form of stipends.

FOR MORE INFORMATION AND APPLICATION MATERIALS CONTACT:

INMED
Box 225
University Station
Grand Forks, North Dakota 58201

MUSEUM SCIENCE

SMITHSONIAN INSTITUTION

The Smithsonian Institution offers a limited number of internships to Native American groups interested in establishing and operating museums. Study and practical experience provided by the internships are designed to meet individual needs of the participants and the groups they represent. Suggested areas of study are museum management, exhibit design and construction, conservation, and tribal research. There is no training fee except for conservation training. Internship would run for one to two months, and would provide the participant with basic skills for meeting established museum operational standards.

Training would normally be done at the Smithsonian Institution's National Museum of Natural History. In special instances it could be conducted at other museums. The program is flexible to best meet the needs of the participants. Groups furnish their own transportation and housing while in Washington.

INTERESTED PERSONS PLEASE CONTACT: James A. Hanson
Native American Training
Program Coordinator
Office of Museum Programs
Arts & Industries Building
Room 2235
Smithsonian Institution
Washington, D.C. 20560
(202-381-6551)

NATIVE AMERICAN STUDIES

DARTMOUTH COLLEGE NATIVE AMERICAN STUDIES - VISITING SCHOLAR PROGRAM

EDUCATIONAL PROGRAM: Ten to eleven weeks in length with a focus on the development of curriculum and teaching techniques in Native American Studies. This program allows the visiting scholar time and resources to develop new course materials while also sharing his/her experience with the students and faculty of the Native American Studies Department at Dartmouth.

QUALIFICATIONS: Anyone presently teaching Native American Studies at any level may apply.

FUNDING: Selected candidates receive a stipend for round trip air travel between their home and Dartmouth, a housing allowance for the time they are in residence, and a fellowship equal to one-quarter of their current salary.

NOTE: At least one visiting scholar is selected for each term - Spring, Summer, Fall and Winter.

FOR FURTHER INFORMATION CONTACT:

Mr. Michael Dorris
Department of Native American Studies
Dartmouth College
Hanover, New Hampshire 03755
(603-646-3530)

* NEWBERRY LIBRARY - PRE - DOCTORAL FELLOWSHIP*

One fellowship is available for eleven months' residence at the Center for the History of the American Indian by a promising candidate in history who has completed all requirements for the Ph.D. except the dissertation. A \$6,500 stipend is provided by the center. Indian candidates are especially urged to apply.

FOR FURTHER INFORMATION CONTACT: Director
Center for the History of the American Indian
Newberry Library
60 West Walton Street
Chicago, Illinois 60610

*** NEWBERRY LIBRARY - SUMMER INSTITUTE GRANTS ***

SUMMER INSTITUTE GRANTS: Fifteen awards to secondary school teachers, and curriculum supervisors to support participation in the Center's six - week Summer Institute. Preference will be given to candidates whose schools are committed to develop new courses or significant parts of courses in Indian history or the history of Indians' relations with people of different ethnic origins. \$1,300 for six weeks, plus \$200 cost - sharing to be contributed by the grantees' school districts.

FOR FURTHER INFORMATION CONTACT:

Director
Center for the History of the American Indian
The Newberry Library
60 West Walton Street
Chicago, Illinois 60610

NEWBERRY LIBRARY- TRIBAL HISTORIANS PROGRAM: D'ARCY McNICKLE MEMORIAL FELLOWSHIPS

These fellowships are awarded to American Indians wishing to research some aspect of tribal history or culture for which materials are available in the Newberry Library. They have been made flexible in order to meet the needs of person in different walks of life; for instance, academic students, adults who can spare only short periods of time from community commitments, official tribal historians, and librarians and archivists of tribal cultural centers. Fellowships normally will be awarded for periods of one to six weeks.

There are no prerequisites of formal education but two requirements must be observed by an applicant: (1) his/her proposed project must involve research in residence at the Newberry Library for more than half of the period covered by the grant; and (2) his/her tribal council must endorse the project. Applicants need not have professional training, but they should have some knowledge of how to use libraries.

A grant of \$250 per week, plus transportation costs to and from the Newberry Library is made for the duration of the project as approved.

FOR FURTHER INFORMATION AND APPLICATIONS CONTACT:

Francis Jennings, Director
The Newberry Library
60 West Walton Street
Chicago, Illinois 60610
(312-943-9090)

PSYCHOLOGY

OKLAHOMA STATE UNIVERSITY - GRADUATE PROGRAM IN PSYCHOLOGY FOR AMERICAN INDIANS

PURPOSE: The Oklahoma State University Department of Psychology offers a program to train American Indians in psychology at the graduate level. Because of the serious shortage of American Indians who are trained professionally in psychology, the program goal is to increase the number of such professionals. American Indians can then be served by people who identify with and understand the cultural aspects that distinguish contemporary American Indian life. Students who are members of recognized tribes and who want to work professionally with American Indian communities are invited to apply.

PROGRAM OPTIONS: Doctoral Study: PhD. in three specialty areas, clinical, experimental, and social psychology. Mental Health Specialist: a Masters in clinical skills for professional work in community mental health centers and other clinical counseling settings. Vocational Rehabilitation counselor: A Masters for students who have made a commitment to work with handicapped clientele in a rehabilitation agency setting.

The department is adding course work and faculty oriented to American Indian mental health concerns. Whenever possible, practicum, internship, and other training experiences will relate to contemporary needs and interests of American Indian communities.

ADMISSION: Any bachelors or masters degree can be the basis for seeking admission provided that the applicant has completed the requisite courses for his/her program choice.

FINANCIAL AID: Financial aids are available according to the program specialty in the form of traineeships, fellowships, and graduate assistantships. Most financial aids require professional work from the student recipient.

SUPPORTIVE SERVICES: Tutoring assistance, financial aid planning, and other post-admission survival help is available from the department's coordinator for minority graduate student services.

APPLICATION: Additional information on specific program options and application may be obtained by contacting:

Gloria Valencia-Weber, Coordinator
Minority Graduate Student Services
Psychology Department, North Murray Hall
Oklahoma State University
Stillwater, Oklahoma 74074

PUBLIC HEALTH

UNIVERSITY OF CALIFORNIA, BERKELEY, PUBLIC HEALTH TRAINING PROGRAM FOR NATIVE AMERICANS

PROGRAMS OFFERED: Health Administration and Planning, Hospital Administration, Environmental Health, Public Health Education, Alcohol Phenomena, Nutrition, Epidemiology, Measurement Sciences, Nursing Administration, and Biomedical Laboratory Sciences. Course work on Indian related concerns is being given.

DEGREE: Master of Public Health. This degree is generally essential to go on to administrative, supervisory, or policy making positions in the public field.

FINANCIAL AID: Tuition and fees are paid by the program plus a book allowance, a \$300 month stipend, a \$50/month dependency allowance per dependent, and a small moving allowance.

ELIGIBILITY: Native students with a bachelor's degree may apply.

FOR INFORMATION AND APPLICATIONS CONTACT:

Elaine Walbroek or Wendy Schwartz
MPH Program for Native Americans
School of Public Health
University of California
Berkeley, California 94720
(415-642-3228/9)

SOCIAL WORK

SOCIAL WORK TRAINING PROGRAMS FOR AMERICAN INDIANS

Five social work schools have received funding from the National Institute of Mental Health to develop special social work training programs for American Indians. These programs provide field work opportunities, relevant course work and stipends. Two schools- Barry College and the University of Utah- are listed in this section. We did not have information from the other three at the time of publication. The addresses for these schools are:

Director
School of Social Work
University of Oklahoma
Norman, Oklahoma 73069

Director
School of Social Work
Portland State University
Portland, Oregon 97207

Director
School of Social Work
Arizona State University
Tempe, Arizona 85281

BARRY COLLEGE SCHOOL OF SOCIAL WORK INDIAN PROGRAM

EDUCATIONAL PROGRAM: Barry College offers a two year program leading to a Master's of Social Work. The first year of the required two years of field work is with the Seminole Tribe and the Dade County Urban Indian Student Project. In his/her second year the student works with a regular social work agency that meets his/her professional and educational interests and needs. Field work is concurrent with campus classes.

FINANCIAL AID: Tuition and fees are paid by the college and each student receives a living stipend of \$2,925.00 plus a field work travel allowance for the first year.

FOR INFORMATION AND APPLICATIONS CONTACT:

Charles Farris, Associated Professor
School of Social Work
Barry College
11300 N.E. Second Avenue
Miami Shores, Florida 33161
(305-758-3392)

UNIVERSITY OF UTAH, SCHOOL OF SOCIAL WORK- AMERICAN INDIAN TRAINING PROGRAM

PROGRAM CONTENT: The School of Social Work offers a comprehensive four year training program for Native Americans interested in careers as professional social workers. A student may begin the program in his/her junior year of undergraduate work or may enter as a senior or first year graduate student. First year graduate students require just two years to complete the program. A broad range of field work opportunities in a variety of agencies are offered including work with Indians and non-Indians. The program also includes two paid work experiences during the summers before and after the first year of graduate work.

GRADUATE TRAINING STIPENDS: Stipends may be awarded to students for both years of graduate study. The stipends amount to \$2,700 plus payment of tuition and fees.

APPLICATION DEADLINE: March 15.

FOR FURTHER INFORMATION AND APPLICATION MATERIALS CONTACT:

Dr. Daniel Edwards, Director
American Indian Training Program
School of Social Work
University of Utah
Salt Lake City, Utah 84112

VETERINARY MEDICINE

UNIVERSITY OF MINNESOTA COLLEGE OF VETERINARY MEDICINE (CVM)

ADMISSIONS: The CVM Admissions Committee recognizes Native Americans as a seriously disadvantaged group and seeks to increase the number of Native and other minority applicants. They have waived the residency requirement for minority students although they use the same admission standards for minority students as for other students.

FINANCIAL AID: CVM does not have funds of its own. The Financial Aid Office offers two funding sources for minority students: Opportunities in Health for Minorities and the Martin Luther King Programs. Native Americans are in administrative positions in each program.

FOR FURTHER INFORMATION AND APPLICATION MATERIALS CONTACT:

Ms. W.L. Andberg
College of Veterinary Medicine
301 Veterinary Science Building
St. Paul, Minnesota 55108
(612-376-3886)

SECTION III

GRADUATE PROGRAMS FOR MINORITY STUDENTS

BIOMEDICAL RESEARCH

*** MINORITY BIOMEDICAL SUPPORT PROGRAM ***

PURPOSE: This program aims to increase the numbers of minority undergraduate and graduate students and faculty involved in biomedical research.

SCOPE: The program exists at approximately 70 institutions across the country.

FINANCIAL SUPPORT: The program provides a \$3,900 living stipend and in some cases a tuition waiver.

FOR FURTHER INFORMATION AND A LIST OF PROGRAMS CONTACT:

Dr. Ciriaco Gonzales
Director
Minority Biomedical Support Program
Division of Research Resources
National Institutes of Health
Bethesda, Maryland 20014
(301 - 496-6743)

*** CALIFORNIA STATE UNIVERSITY, LOS ANGELES - MINORITY BIOMEDICAL RESEARCH PROGRAM ***

ACTIVITIES: Minority students perform research under participating faculty devoting 15 hours per week during the academic year and 40 hours per week during the summer. All participants attend a weekly research seminar.

FINICIAL AID: Graduate students receive \$3,900 per year plus fees. Travel funds are provided for students to attend meetings or give papers out of the city.

FOR FURTHER INFORMATION CONTACT: Dr. Lloyd Ferguson
Professor of Chemistry
California State University
Los Angeles, California 90032

*** NEW MEXICO STATE UNIVERSITY - MINORITY BIOMEDICAL SUPPORT PROGRAM ***

PURPOSE: To prepare students for advanced degrees in the biomedical sciences through actual involvement in research projects. Fields of investigation include biochemistry, bio-organic chemistry, physiology, mathematics, and microbiology.

FUNDING: Graduate students receive \$3,900.00 per year.

FOR FURTHER INFORMATION CONTACT:

Dr. Vicente Villa
M.B.S. Program Director
Department of Biology
New Mexico State University
Box 3AF
Las Cruces, New Mexico 88033

BUSINESS ADMINISTRATION

PROGRAM ABLE- Affirmative Business Leadership Education

Program ABLE is a consortium of six graduate schools of Business Administration. The six universities represented are Atlanta University, Howard University, New York University, Syracuse University, the University of Arizona, and the University of Massachusetts.

These graduate schools are committed to educating minority group students for managerial positions with minority firms and for work with organizations concerned with minority economic development. Each offers the degree of Master's of Business Administration.

For Further Information about ABLE contact: David Abner
School of Business
Howard University
2345 Sherman Street
Washington, D.C. 20001

For information about the individual schools contact the director of Program ABLE at:

School of Business Administration
723 Chestnut Street, S.W.
Atlanta, Georgia 30314

Graduate School of Business
New York University
100 Trinity Place
New York, New York 10006

School of Business and Public Administration
Howard University
2345 Sherman Street
Washington, D.C. 20001

School of Management
Syracuse University
Syracuse, New York 13210

College of Business and Public Administration
University of Arizona
Tucson, Arizona 85721

School of Business Administration
University of Massachusetts
Amherst, Massachusetts 01002

UNIVERSITY OF FLORIDA COLLEGE OF BUSINESS ADMINISTRATION- SPECIAL MINORITY ASSISTANTSHIPS

ELIGIBILITY: In order to qualify for a minority assistantships, a student must work toward a graduate degree offered by the College of Business Administration at the University of Florida, Gainesville.

AMOUNT OF AWARDS: The Minority assistantships are in the amount of \$4200 for a period of three academic quarters. The assistantships may be renewed for up to an additional three quarters if the student is making satisfactory progress toward a graduate degree and needs additional time to complete the degree requirements.

The money from the assistantship is paid directly to the student who in turn pays all of his/her expenses including tuition. It is anticipated that holders of the minority assistantships who do not qualify for Florida-resident fees can be given out-of-state tuition fee waivers. This means that non-Florida residents who hold minority assistantships and have out-of-state fee waivers will pay in-state tuition.

FOR FURTHER INFORMATION CONTACT: William Cornelius, Director
MBA Program
College of Business Administration
University of Florida
Gainesville, Florida 32611

COUNSELOR EDUCATION

BROCKPORT STATE, DEPARTMENT OF COUNSELOR EDUCATION- PROGRAM TO DEVELOP COUNSELORS FOR MINORITY GROUPS

EDUCATIONAL PROGRAM: The main emphasis is on the training of counselors for minority group and economically disadvantaged people. The program includes 36 credit hours of course work and confers a Master of Science in Education for successful completion.

FULL-TIME STUDENTS: Full-time students are required to be involved in an extensive practicum and internship with the Brockport Educational Opportunity Program. Each student receives a stipend of \$3,500 plus a tuition waiver for one summer and one academic year (the normal length of time for completion of the program).

PART-TIME STUDENTS: Part-time students usually live in the Western New York area and work as a counselor in a program which provides services to minority, handicapped, economically disadvantaged, or incarcerated clients. Part-time students usually complete the program in one academic year and two summers while continuing to work.

APPLICATION DEADLINE: March 4. Interviews are required and usually held in April.

FOR FURTHER INFORMATION AND APPLICATION MATERIALS CONTACT:

Dr. Katharine Webb
Dept. of Counselor Education
S.U.C. Brockport
Brockport, N.Y. 14420
(716-395-2258/9)

DENTISTRY

UNIVERSITY OF IOWA COLLEGE OF DENTISTRY - EDUCATION OPPORTUNITY PROGRAM (EOP)

ADMISSIONS: The Dentistry E.O.P. Program is open to students from disadvantaged backgrounds. There is no specific grade point average required, however it is advisable to have a 3.0 average or better.

FINANCIAL AID: Admitted students with financial need are eligible for aid up to \$3,000 per year from the school.

APPLICATION DEADLINE: December 1.

NOTE: The University of Iowa College of Dentistry presently has three Native students enrolled in its program.

FOR FURTHER INFORMATION CONTACT: Dr. Leslie Higa
Associate Professor
College of Dentistry
University of Iowa
Iowa City, Iowa 52242

***UNIVERSITY OF SOUTHERN CALIFORNIA SCHOOL OF DENTISTRY- DISADVANTAGED DENTAL ***

STUDENT FUND LOAN PROGRAM

ELIGIBILITY: Minority students who are enrolled in the Doctor of Dental Science Program and who have financial need are eligible.

PROVISIONS OF THE FUND: The fund provides low interest loans. A student pays no interest on the principal while s/he is in school. Repayment begins nine months after graduation and can extend for nine months.

CANCELLATION: These loans can be cancelled up to 100 percent if the dentist practices in and provides service to a minority community.

FOR FURTHER INFORMATION CONTACT: Director of Admissions
School of Dentistry
University of Southern California
Los Angeles, California 90007

EARTH SCIENCES

UNIVERSITY OF NEW ORLEANS, DEPARTMENT OF EARTH SCIENCES ASSISTANTSHIPS FOR MINORITY STUDENTS

DUTIES: Teaching assistants normally teach two or three introductory geology labs or a combination of introductory and advanced geology labs. Special monies are reserved for minority graduate students to serve as assistants.

AMOUNT OF AWARDS: Assistantships pay on the average \$3,000 for the academic year. In addition almost all of the tuition fee is waived.

FOR FURTHER INFORMATION AND APPLICATION MATERIALS CONTACT:

Graduate Coordinator
Department of Earth Sciences
University of New Orleans
Lake Front
New Orleans, Louisiana 70122
(504-288-3161)

ECONOMICS

***UNIVERSITY OF TEXAS DEPARTMENT OF ECONOMICS - MINORITY TEACHING ASSISTANTSHIPS ***

AWARDS: At least two teaching assistantships are reserved for minority graduate economics students. These assistantships carry salaries of approximately \$3,500 for nine months.

DUTIES: The assistantships require 18 - 20 hours per week in teaching activities.

FOR FURTHER INFORMATION CONTACT: Graduate Adviser
Department of Economics - BEB 400
University of Texas - Austin
Austin, Texas 78712

EDUCATION

*** COLUMBIA UNIVERSITY TEACHERS COLLEGE ***

Teachers College offers Minority Group Scholarships - for minority students who are U.S. Citizens or permanent residents and accepted for admission. The amount of the scholarship varies with need.

CONTACT: Office of Student Aid
Box 309
Teachers College, Columbia University
525 West 120th Street
New York, New York 10027

HEALTH PROFESSIONS

*** UNIVERSITY OF CALIFORNIA, SAN FRANCISCO HEALTH SCIENCE SPECIAL SERVICES PROGRAM ***

PROGRAM PROVISIONS: This program provides economically disadvantaged students interested in health profession study at the University of California, San Francisco with admissions assistance, tutoring, a comprehensive orientation program, and part-time and summer job opportunities.

FOR FURTHER INFORMATION CONTACT: Associate Dean of Student Services
Health Sciences Special Services Program
University of California, San Francisco
San Francisco, California 94143

UNIVERSITY OF MINNESOTA HEALTH SCIENCES MINORITY PROGRAM- POST-BACCALAUREATE PROGRAM

PURPOSE: The Post-Baccalaureate Program is designed for students who have a Bachelor's degree but who are unprepared for matriculation into a health professions school. The purpose is to strengthen a student's background so that she/he will be admitted to and successful in a health professions school.

PROGRAM CONTENT: Intensive and individualized work in science, study skills, communication skills, and writing skills is offered.

FOR INFORMATION AND APPLICATION MATERIALS CONTACT:

Coordinator
Post-Baccalaureate Program
Health Sciences Minority Program
Frontier Hall, Room 1-168
Oak and Fulton Streets, S.E.
Minneapolis, Minnesota 55455

INTERNATIONAL RELATIONS

UNIVERSITY OF DENVER GRADUATE SCHOOL OF INTERNATIONAL STUDIES- COMPTON FELLOWSHIPS FOR MINORITY STUDENTS

ACADEMIC PROGRAMS: These fellowships are for students interested in programs leading to the Master of Arts or Doctor of Philosophy degrees in International Studies. The programs are designed for prospective two and four year college teachers, students with research interests, and persons wishing to enter careers in government, international organizations, or international business. Joint programs are available in Business, Economics, Law, Public Administration, and Sociology.

AMOUNT OF AWARDS: Each fellowship is worth \$5,000.

APPLICATION DEADLINE: February 15

ELIGIBILITY: Minority students with a Bachelor's degree may apply.

FOR FURTHER INFORMATION CONTACT: Admissions Committee
Graduate School of International Studies
Denver, Colorado 80208
(303-753-2989)

LAW

AFFIRMATIVE ACTION PROGRAM OF THE OREGON STATE BAR

LOAN PROGRAM: The Oregon State Bar has provided the three Oregon law schools - Northwestern College of Law (Lewis and Clark College), University of Oregon School of Law, and Willamette University College of Law - with funds to make conditional loans to minority students. These loans can be forgiven if the student graduates from law school, passes the Oregon State Bar examination, and practices law in Oregon.

ELIGIBILITY REQUIREMENTS: Minority students who enroll in a Oregon Law school, need financial aid and intend to practice law in Oregon may apply.

FOR FURTHER INFORMATION PLEASE CONTACT:

Leslie Sorenson - Jolink
Director of Affirmative Action
Oregon State Bar
1776 S.W. Madison Street
Portland, Oregon 97205
(503-229-5788)

CONSORTIUM OF METROPOLITAN LAW SCHOOLS- SCHOLARSHIPS FOR MINORITY STUDENTS

DESCRIPTION: Each of the five consortium members- Brooklyn Law School, Fordham Law School, New York Law School, St. John's Law School, and Seton Hall Law School- offer approximately 10 tuition free scholarships to minority student with good records and financial need.

FOR FURTHER INFORMATION CONTACT THE INDIVIDUAL SCHOOL (s) IN WHICH YOU ARE INTERESTED.

New York University
New York, New York 10012

Fordham University
New York, New York 10458

St. John's University
Jamaica, New York 11439

Seton Hall University
South Orange, New Jersey 07079

Brooklyn Law School
Brooklyn, New York 11201

* COUNCIL ON LEGAL EDUCATION OPPORTUNITY (CLEO) *

FUNCTIONS: CLEO provides two services to disadvantaged students-
1) a summer institute to prepare a student for the rigorous curriculum in law school and 2) a living stipend of approximately \$1,000 for each of three academic years to each student who completes a CLEO summer institute.

ELIGIBILITY: Any student who is:

- 1) of a low income or disadvantaged background;
- 2) an U.S. citizen or permanent resident; and
- 3) intending to enroll full time in a law school in the fall is eligible to apply.

Completion of all bachelor degree requirements is mandatory before the beginning of the summer institute.

LAW SCHOOL ASSISTANCE: Law schools admitting CLEO participants frequently furnish additional financial assistance.

APPLICATION PROCESS: The application for CLEO assistance is not an application to law school. Students should also apply to the schools of their choice.

APPLICATION DEADLINE: March 31.

FOR FURTHER INFORMATION AND APPLICATIONS CONTACT:

Council on Legal Education Opportunity
818 18th Street N.W.
Suite 940
Washington, D.C. 20006

OHIO LAW OPPORTUNITY FUND

PURPOSE: The Ohio Law Opportunity Fund provides money to each of the eight law schools in Ohio to award to students from economically disadvantaged backgrounds. Students who are interested in attending a law school in Ohio under the sponsorship of the Fund should contact the admissions director and financial aid director of the school(s) in which they are interested. It is not necessary to be an Ohio resident to receive funding. The eight participating law schools are located at:

University of Akron
Akron, Ohio 44304

Ohio State University
Columbus, Ohio 43210

University of Cincinnati
Cincinnati, Ohio 45221

Ohio Northern University
Ada, Ohio 45810

Case Western Reserve
Cleveland Ohio 44106

Capital University
Columbus, Ohio 43209

University of Toledo
Toledo, Ohio 43606

Cleveland State University
Cleveland, Ohio 44115

S.U.N.Y. AT BUFFALO - MINORITY STUDENTS PROGRAM

PROGRAM DESCRIPTION: The program is designed to bring qualified minority students into the law school. The program provides special assistance so that students upon graduation will possess all of the necessary skills.

FINANCIAL AID: The application fee and registration deposit may be waived for students applying through this program. Students may receive full or partial tuition if they meet the criteria for educational and economic disadvantage set by the university.

FOR FURTHER INFORMATION AND APPLICATION MATERIALS CONTACT:

Thomas Headrick
Dean of the Law School
North Campus
S.U.N.Y. at Buffalo
Buffalo, New York 14260
(716 636-2060)

UNIVERSITY OF COLORADO- SPECIAL ACADEMIC ASSISTANCE PROGRAM

PURPOSE: The Special Academic Assistance Program is intended for prospective law students who appear to have the intellectual capacity for law school but would not be normally admissible. Minority students are eligible to be considered for admission under this program.

PROGRAM CONTENT: Students in this program are required to attend an eight-week summer institute given immediately preceding the first year of study. This institute is intended to help the student to develop skills necessary for success in law school. In addition, tutorial assistance is available during the first year.

FOR FURTHER INFORMATION CONTACT: Special Academic Assistance Program
Law Admissions Office
Fleming Law Building
University of Colorado
Boulder, Colorado 80309

UNIVERSITY OF DENVER COLLEGE OF LAW-MINORITY ADMISSION AND SCHOLARSHIP PROGRAM

ADMISSIONS: The College of Law will select up to twenty-five (25) students for enrollment under its Minority Admissions Program on approximately a 3:2 ratio between Day and Evening Divisions. The above seats will be filled by minority group students qualified for legal education but otherwise inadmissible to the College under currently competitive standards.

FINANCIAL AID: Financial assistance in the form of partial or full-tuition waivers will be available on a need basis. Students selected for admission to the College of Law under the above program will continue to receive financial assistance, so long as a satisfactory academic standing is maintained.

DEADLINE: In order to be considered for the University of Denver Minority Admissions Program applicants must have their application, together with all required supplementary materials, at the University of Denver College of Law by the last Monday of May.

AMERICAN INDIAN LAW STUDENT ASSOCIATION: (AILSA) is a part of a national organization whose primary purpose is to serve as a base for academic, social and cultural needs of Native American law students. AILSA goals and activities include recruiting Native American students, to utilize University of Denver clinical programs in working with the Denver Indian community, to assist students in meeting financial needs and to develop internship programs with tribal and urban organizations.

FOR FURTHER INFORMATION AND APPLICATIONS CONTACT:

Minority Admissions Programs
c/o Dean Jesse Manzares
University of Denmark College of Law
Denver, Colorado 80204

UNIVERSITY OF THE PACIFIC McGEORGE SCHOOL OF LAW - MINORITY PROGRAM

ADMISSIONS: Minority student applications are reviewed by the Minority Affairs Committee which is made up faculty, administration, and minority students.

EDUCATIONAL ASSISTANCE: Tutorial assistance is available to students admitted through the Minority Admissions Program.

FINANCIAL AID: Funding is available from the school to assist minority students with tuition costs.

APPLICATION DEADLINE: March 10

FOR FURTHER INFORMATION AND APPLICATIONS CONTACT:

McGeorge School of Law
University of the Pacific
3200 Fifth Avenue
Sacramento, California 95817

UNIVERSITY OF SOUTHERN CALIFORNIA LAW CENTER MINORITY ADMISSIONS PROGRAM

The Law Center maintains a special admissions program for minority group students. Applicants should indicate their intention to be considered under this program.

FOR MORE INFORMATION CONTACT: Law Center
University of Southern California
University Park
Los Angeles, California 90007

VILLANOVA LAW SCHOOL- SPECIAL PROGRAMS FOR DISADVANTAGED MINORITY STUDENTS

ADMISSIONS: Minority applicants may request special enrollment consideration by including such a request in their admissions applications. Minority applicants may also request an application fee waiver if they are unable to pay this.

SUPPORTIVE SERVICES: For first year students a tutorial program allows minority students to receive help from lawyers if they desire it.

FINANCIAL AID: Villanova has some limited funds for needy students.

FOR INFORMATION AND APPLICATION MATERIALS CONTACT:

The Admissions and Financial Aid Office
Villanova University School of Law
Villanova, Pennsylvania 19085

WILLIAMETTE COLLEGE OF LAW MINORITY ADMISSIONS PROGRAM

ADMISSIONS: The objective of this program is to admit minority students who would not normally be admissible to Williamette and most other law schools but who appear to be able to successfully complete law school.

FINANCIAL AID: The college has a small amount of funding for minority students to supplement other sources of financial aid.

FOR INFORMATION AND APPLICATION MATERIALS CONTACT:

Dean
College of Law
Williamette University
Salem, Oregon 97301
(503-370-6380)

LIBRARY SCIENCE

* MINORITY REFERRAL NETWORK *

PURPOSE: The network, which is operated by the American Library Association, is designed to increase the number of minority applicants to schools of library science.

FUNCTION: Minority applicants fill in a Referral Network Form and return it to the American Library Association. This form asks for basic information about the applicant such as academic background, community activities, and career plans as well as ethnic group. The ALA will send a copy of the form to each ALA accredited library school participating in this program and then they may contact the student. This is not an application for admission or financial aid.

FOR FURTHER INFORMATION AND FORMS CONTACT: Minority Recruitment Specialist
Office for Library Personnel Resources
American Library Association
50 East Huron Street
Chicago, Illinois 60611

SIMMONS COLLEGE SCHOOL OF LIBRARY SCIENCE-MINORITY FELLOWSHIP GRANT PROGRAM

ELIGIBILITY REQUIREMENTS: Minority students who:

- 1) Have a bachelors degree from an accredited four year college or university;
- 2) Have a good academic record;

- 3) Have been accepted for admission to Simmons College School of Library Science; and
- 4) Are willing to work two years full time in public library service in Massachusetts upon graduation may apply.

AMOUNT OF AWARDS: The grants provide full tuition payment plus a \$3500 stipend for one year full time study.

APPLICATION DEADLINE: June 1

FOR GRANT APPLICATION MATERIALS AND INFORMATION CONTACT:

Chuck Howell
Massachusetts Board of Library Commissions
Bureau of Library Extension
648 Beacon Street
Boston, Massachusetts 02215 or

Administrative Assistant
Simmons College
School of Library Science
300 The Fenway
Boston, Massachusetts 02115

UNIVERSITY OF ILLINOIS GRADUATE SCHOOL OF LIBRARY SCIENCE EDUCATIONAL OPPORTUNITIES PROGRAM

PURPOSE: Through this program the Graduate School of Library Science seeks students of culturally different backgrounds who are mature, motivated, and interested in becoming librarians. The program also provides financial aid, academic counseling and personal encouragement.

FINANCIAL SUPPORT: Usually financial support comes in the form of fellowships or half time assistantships. Fellowships carry an award of \$2,000. and a tuition waiver. Halftime Assistantships pay \$4430 for eleven months of employment plus a tuition waiver. Students in this program may take up to two years to complete the Master of Library Science degree. They receive financial support for the two years as well.

FOR FURTHER INFORMATION CONTACT:

DIRECTOR
Graduate School of Library Science
329 Library
University of Illinois
Urbana, Illinois 61801
(217-333-3281)

MANAGEMENT

COUNCIL FOR OPPORTUNITY IN GRADUATE MANAGEMENT EDUCATION (COGME) FELLOWSHIPS

ELIGIBILITY REQUIREMENTS: Minority group students who are U.S. citizens, who aspire to a career in management in a public or private organization, and who have applied for admission to at least one of the ten schools within the council may apply for a fellowship. In order to receive a fellowship a student must first be accepted at at least one of the following schools:

- 1) Graduate School of Business Administration
University of California, Berkeley
- 2) Graduate School of Industrial Administration
Carnegie-Mellon University
- 3) Graduate School of Business
University of Chicago
- 4) Graduate School of Business
Columbia University
- 5) Graduate School of Business
Cornell University
- 6) Amos Tuck School of Business Administration
Dartmouth College
- 7) Graduate School of Business Administration
Harvard University
- 8) Alfred Sloan School of Management
Massachusetts Institute of Technology
- 9) Wharton School of Finance and Commerce
University of Pennsylvania
- 10) Graduate School of Business
Stanford University

AMOUNT OF THE FELLOWSHIP: COGME Fellows receive 80% of their total financial need for the first year. The rest of the student's need usually comes from loans or fellowships. During the second year the university that the student attends provides fellowships and/or loans to meet the student's financial need.

APPLICATION DEADLINE: May 15

FOR FURTHER INFORMATION CONTACT: COGME
Central Plaza
675 Massachusetts Ave.
Cambridge, Massachusetts 02139

FOR APPLICATION MATERIALS CONTACT: The admissions director of the school you wish to apply to.

SPECIAL NOTE: Neither the schools nor COGME require previous work or study in business or related fields.

UNIVERSITY OF CALIFORNIA, BERKELEY- GRADUATE SCHOOL OF BUSINESS ADMINISTRATION

THE MASTER'S PROGRAM: The M.B.A. degree, directed toward professional management, requires two years for those having no undergraduate preparation in business administration, and one year for those entering with full preparation. Emphasis may be placed upon accounting, finance, insurance and risk, international business, managerial economics, marketing, operations research, operations management, organizational behavior and industrial relations, real estate and urban land economics, transportation or other special fields.

The M.S. degree is designed for person desiring a high level of technical competence in a particular field. It is available at present only in operations research.

Economic analysis, quantitative methods and behavioral studies are stressed in all work at the school.

MINORITY AFFAIRS: Minority students constitute approximately eight percent of the student body. Special financial aids are available to minority students provided by Bay Area concerns.

ADMISSION: The University is on a quarter basis and graduate business students may enter in fall quarter only. Superior scholarship and superior score on Educational Testing Service's Graduate Management Admission Test are required.

APPLICATION DEADLINE: February 1

FOR FURTHER INFORMATION CONTACT:

Director of Admissions
Graduate School of Business Administration
University of California
Berkeley, California 94720

CARNEGIE-MELLON UNIVERSITY GRADUATE SCHOOL OF INDUSTRIAL ADMINISTRATION (GSIA)

ACADEMIC PROGRAM: The two-year Master's program concentrates on building a strong professional competence in modern management techniques and on developing a broad understanding of business and society as a whole.

GSIA offers a wide range of electives to strengthen the student's competence in areas of special interest. Electives are also available in the Schools of Urban and Public Affairs and Humanities and Social Sciences.

ADMISSIONS: Applicants with a bachelor's degree in any academic area are welcome. No previous business experience or training is required. A good mathematics background is important.

APPLICATION DEADLINE: March 1. Late applications are considered whenever possible.

FOR FURTHER INFORMATION AND APPLICATIONS CONTACT:

Patricia Klahr, Director of Admissions
Graduate School of Industrial Administration
Carnegie-Mellon University
Pittsburgh, Pennsylvania 15213
(412-683-2390)

UNIVERSITY OF CHICAGO GRADUATE SCHOOL OF BUSINESS

MASTER'S PROGRAMS: Students will become proficient in the analytical skills of economics, mathematics, statistics, behavioral science, and accounting as well as the functional fields of finance, marketing, industrial relations, and production.

Nearly half of the program's 20 courses are given over to electives. This unusual degree of latitude permits each student to investigate areas of his choice in depth.

MINORITY AFFAIRS: Approximately eight percent of the student body are minority students. These students find themselves best able to express their sense of community involvement through Project One, a student consulting group assisting primarily small and minority business ventures.

ADMISSIONS: A four year bachelor's degree, or its equivalent, is normally a minimum requirement. No special undergraduate program is prescribed, but strong preparation in economics, mathematics, and behavioral sciences is highly desirable.

APPLICATION DEADLINE: Full-time students may enter in either June or October. Applications should be filed in January of the year for which admission is sought. Applications received after February 25 will be at a disadvantage in competing for places.

FINANCIAL AID: The School maintains a special fellowship program for minority students.

FOR FURTHER INFORMATION CONTACT: Director of Admissions
Graduate School of Business
University of Chicago
Chicago, Illinois 60637
(312-753-4281)

COLUMBIA UNIVERSITY GRADUATE SCHOOL OF BUSINESS

ACADEMIC PROGRAM: The field of concentration can be one of eleven in the Business School which include accounting, business economics and public policy, corporate relations and public affairs, finance, international business, logistics and transportation, management science, marketing, money and financial markets, and organizational behavior and management, and public and not-for-profit management

ADMISSIONS: A bachelor's degree is the minimum requirement for entrance to the MBA program. There are no prerequisite undergraduate courses; however, the faculty believes that solid preparation in English, mathematics, history, economics and the social sciences is especially desirable.

APPLICATION DEADLINE: Admission applications are accepted for enrollment in May, September and January and should be submitted before March 1st for entrance in May, before June 1st for entrance in September and before November 1st for entrance in January. Applications are accepted after this date subject to the availability of places in the entering class.

FOR FURTHER INFORMATION AND APPLICATION MATERIALS:

Mr. John Barch
Director of Admissions
105 Uris Hall
Columbia University
Graduate School of Business
New York, New York 10027

CORNELL UNIVERSITY GRADUATE SCHOOL OF BUSINESS AND PUBLIC ADMINISTRATION

ACADEMIC PROGRAMS: The School's programs for the Master of Business Administration (M.B.A.), Master of Public Administration (M.P.A.), and the Master of Professional Studies (Hospital and Health Services Administration), (M.P.S.-H.H.S.A.) degrees require two academic years of study and the completion of sixty credit hours of course work.

The School's approach to graduate management education prepares the future executive for managerial decision-making in any professional context-in private business, public service agencies, or medical care organizations.

MINORITY AFFAIRS: Minority students participate in the policy affairs of the School through membership in the Minority Programs Committee as well as the Student-Faculty Relations Committee. These groups have been instrumental in advising the faculty and administration of the School on wide variety of minority concerns, including the development of specific course offerings of special interest to minority group students.

ADMISSIONS: No minimum test scores or grade point averages are required; evidence of accomplishment, maturity, and motivation can be of more importance. The School's three Master's degree programs are specifically designed for candidates who have majored in nonbusiness fields at the undergraduate level. Although no specific undergraduate courses are required for admission, it is recommended that students planning to enter the School include in their undergraduate programs courses in economics, American government, the humanities, the behavioral and social sciences, and mathematics.

APPLICATION DEADLINE: February 15

FINANCIAL AID: In addition to COGME awards, minority group students are eligible for the School's regular scholarships and fellowships, and a portion of the School's financial aid funds is reserved for minority group candidates.

FOR FURTHER INFORMATION AND APPLICATIONS CONTACT:

Mr. George A. Ridenour
Director of Admissions and Student Affairs
Graduate School of Business and Public Administration
Malott Hall
Cornell University
Ithaca, New York 14853
(607-256-2327)

DARTMOUTH COLLEGE AMOS TUCK SCHOOL OF BUSINESS ADMINISTRATION

ACADEMIC PROGRAM: Tuck School's M.B.A. program is a full-time, two-year course of study designed to provide high quality professional preparation for men and women seeking careers in management. The curriculum exposes students to key issues in the various functional fields of business. It also offers a core of courses with a general management perspective to demonstrate the interrelationships of specialized fields and the contributions of mathematics and the behavioral sciences to the analysis of decision problems.

ADMISSIONS: Tuck welcomes applications from men and women who hold or are about to receive their baccalaureate degrees from any accredited college or university in this country or abroad. In preparation for the Tuck M.B.A. program, a student is urged (but not required) to take college courses in economics, finite mathematics, calculus, and English.

APPLICATION DEADLINE: Decisions are rendered on a rolling basis and applications should be completed by April 15.

FINANCIAL AID: Minority students who do not receive a COGME fellowship will be considered for all forms of Tuck financial aid, namely scholarships, loans, and employment.

FOR FURTHER INFORMATION AND APPLICATION MATERIALS CONTACT:

Roger F. Muller
Director of Admissions and Student Affairs
Amos Tuck School
Dartmouth College
Hanover, New Hampshire 03755

HARVARD UNIVERSITY GRADUATE SCHOOL OF BUSINESS ADMINISTRATION

ACADEMIC PROGRAM: The M.B.A. degree is awarded upon completion of a program of study covering two academic years, both of which commence in September. The first year curriculum provides each student with an opportunity to develop a thorough foundation in the basic elements of administration.

The second-year program provides an opportunity for students to pursue special interests in depth. The second-year course required of all students, Business Policy, develops in students the critical capacity for strategy formulation and implementation, with consideration given to issues of social responsibility. All other courses in the second year are elective.

ADMISSIONS: An applicant for the M.B.A. Program ordinarily must hold a bachelor's degree or its equivalent from a recognized institution in the U.S. or abroad. While there are no specific course prerequisites, prior work in mathematics, economics, and the behavioral sciences has particular relevance for the M.B.A. Program.

APPLICATION DEADLINES: There are four application deadlines occurring in: December, January, February, April. The applicant is notified of the Admission Board's decision six weeks after the relevant deadline date.

FINANCIAL ASSISTANCE: In addition to the general fellowship program, fellowship funds have been reserved specifically for minority group students.

FOR FURTHER INFORMATION CONCERNING THE M.B.A. PROGRAM WRITE TO:

M.B.A. Admissions
Morgan Hall
Soldiers Field Road
Boston, MA 02163

MASSACHUSETTS INSTITUTE OF TECHNOLOGY- THE SLOAN SCHOOL OF MANAGEMENT

ACADEMIC PROGRAM: The Sloan Master's Program (two academic years) offers and opportunity to build competence in a selected area of concentration through a flexible curriculum and by summer work experience between the two academic years.

Both Master's programs of the Sloan School are conducted along three distinguishable though closely related lines: theoretical studies, applied studies, and practical exposure.

FINANCIAL AID: Candidates admitted to the Sloan School are eligible for COGNE Fellowships. In addition, the school has limited funds designated for supplementary assistance to disadvantaged minority group applicants.

ADMISSIONS: In all cases, prior academic preparation should have included mathematics through first-year calculus and elementary macro- and micro-economics. In many cases, however, deficiencies in respect to either economics or mathematics can be eliminated by independent study. Potential applicants who have doubts on this score are therefore urged to seek advice from the School. At least the equivalent of two years of full-time work experience is a prerequisite for entry into the two-year master's program.

APPLICATION DEADLINE: Applications for all graduate programs should be submitted no later than: January 1 for the Accelerated Program; January 31 for the regular program. Applicants are notified of admissions decisions as early as possible and usually no later than April 1.

FOR FURTHER INFORMATION CONTACT:

Master's Programs Committee
Sloan School of Management
Massachusetts Institute of Technology
50 Memorial Drive
Cambridge, Massachusetts 02139
(671-253-3730)

UNIVERSITY OF PENNSYLVANIA- THE WHARTON SCHOOL OF FINANCE AND COMMERCE

THE M.B.A. PROGRAM: The M.B.A. degree is four semester offerings, usually taken in two years, requiring 18 course units plus demonstrated proficiency in Calculus and Compute Programming.

The M.B.A. program consists of nine management core courses, five of which must be completed by the end of the first year. During the first year students select a major field of study which includes at least four courses and a research seminar. The four electives may be taken in any department at Wharton or in any of the other graduate schools of the University of Pennsylvania.

MINORITY AFFAIRS: Wharton has made a concerted, ongoing effort to recruit qualified minority students into the program. Approximately nine percent of total enrollment is minority, primarily consisting of Black students, although Chicanos, American Indians, and Asian-Americans have also been recruited.

Of special interest is the Business Practice Service, a group of students who offer free consulting service to minority enterprise in Greater Philadelphia. This program, originally instigated by minority students, has attracted national attention and become the model for similar projects. The BPS is currently aiding approximately sixty firms and has made recommendations to many others.

ADMISSIONS: Admission is open to all qualified men and women who hold an undergraduate degree from an accredited college or university. The management programs are particularly suitable for individuals with a background in liberal arts, sciences, and engineering.

APPLICATION DEADLINE: While Wharton Graduate uses a rolling admissions policy, it is recommended to all students desiring a decision by April 1 that their applications be on file by February 1. Applications received after April 1 may fail to receive a positive decision for September because of lack of space. If the candidate's credentials are acceptable, he/she is encouraged to apply for January.

FOR FURTHER INFORMATION: Mr. Charles Grantham
Director of Admissions
Wharton Graduate Division
Room 102 Vance Hall, C5
University of Pennsylvania
Philadelphia, Pennsylvania 19104

STANFORD UNIVERSITY GRADUATE SCHOOL OF BUSINESS

ACADEMIC PROGRAM: The goal of the Stanford M.B.A. Program is to prepare students for high level, general management careers in business and other organizations. The curriculum is designed to develop understanding and competence in four areas:

- 1) The internal or organizational environment of the firm;
- 2) The external environment of the firm, the economy and the society;
- 3) Management problems in the functional areas of accounting, finance, marketing, and operations management; and
- 4) The application of quantitative techniques to business problems.

ADMISSIONS: Admission is highly competitive. Special emphasis is placed on encouraging the enrollment of minority students.

FINANCIAL AID: Minority preference fellowship funds have been established within the school

FOR FURTHER INFORMATION CONTACT: Office of Admissions
Graduate School of Business
Stanford University
Stanford, California 94305

NORTHWESTERN UNIVERSITY - FELLOWSHIP PROGRAM FOR MINORITY STUDENTS IN MANAGEMENT

EDUCATIONAL PROGRAM: Students accepted for the program enroll in the regular two year Master's of Management curriculum. Most students in the program have an opportunity to work in a management related position during the summers before the first and second academic years.

ADMISSIONS REQUIREMENTS: Minority students who are U.S. citizens and hold a Bachelor's degree in any field may apply. Prior study in business is not a requirement. Admission is based on the applicant's indicated capacity for graduate study.

FINANCIAL AID: The amount of financial aid is based on the student's need.

APPLICATION DEADLINE: March 1

FOR MORE INFORMATION CONTACT:

Director of Admissions
Graduate School of Management
Nathaniel Leverone Hall
Evanston, Illinois 60201
(312-492-3308)

NORTHWESTERN UNIVERSITY - LEADERSHIP AWARD FOR MINORITY STUDENTS

ELIGIBILITY REQUIREMENTS: This award is open to minority students who:

1. U.S. Citizens
2. Have demonstrated leadership ability; and
3. Are Interested in business management careers and interested in Northwestern's graduate business administration program. Prior study in business is not necessary.

AMOUNT OF AWARD: Full tuition, room, board, and books are covered for two years. The sponsor, Johnson and Johnson Company, provides training positions for the fellowship recipient during the summers before the first and second academic years.

APPLICATION DEADLINE: January 15.

FOR INFORMATION AND APPLICATIONS CONTACT:

James Smothers Jr.
United Negro College Fund
500 East 62nd Street
New York, New York 10021

THE CONSORTIUM FOR GRADUATE STUDY IN MANAGEMENT

The Consortium is a six university effort designed to hasten the entry of minorities into managerial positions in business. To attain this objective these universities recruit minority men and women and provide them with fellowships to pursue an educational program leading to the Master of Business Administration degree. (See Financial Aid Section) The six universities participating are Indiana University, the University of North Carolina, the University of Rochester, the University of Southern California, the University of Wisconsin, and Washington University (St. Louis, MO.).

ADMISSIONS: Young minority persons who are interested in managerial careers in business are invited to apply. A Bachelor's Degree in any field is required for enrollment. Previous work or study in business or economics is not a requirement for admission. Applicants apply to the Consortium, not to the individual schools. Admissions decisions are made by the admissions committees of each university; fellowship awards are made by the Consortium.

APPLICATION DEADLINES: December 1 for January enrollment; April 30 for September enrollment (early applications are given preference).

For information on the Consortium Fellowship Program and brief descriptions of the participating schools contact:

Dr. Sterling Schoen, Director
Consortium for Graduate Study
in Management
101 N. Skinker Blvd., Box 1132
St. Louis, Missouri 63130

For more detailed information on a member school contact the director of admissions at:

Graduate School of Business
Indiana University
Bloomington, Indiana 47832

Graduate School of Business
Administration
Washington University
St. Louis, Missouri 63103

Graduate School of Business Administration
University of North Carolina
Chapel Hill, North Carolina 27514

Graduate School of Management
University of Rochester
Rochester, New York 14627

Graduate School of Business
University of Wisconsin
Madison, Wisconsin 53706

Graduate School of Business Administration
University of South California
Los Angeles, California 90007

MATH

UNIVERSITY OF CALIFORNIA, BERKELEY- MATHEMATICS OPPORTUNITY PROGRAM

PURPOSE: This program aims to provide an opportunity for graduate mathematics study at Berkeley to students who have encountered diminished opportunities in their earlier education, and whose preparation, as a result, may be somewhat inadequate. The program consists of special admission procedures as well as special financial and academic support.

ELIGIBILITY: Applications are particularly encouraged from Asian-Americans, Blacks, Chicanos, Native Americans, and other U.S. ethnic minority students, as well as from women students. The program is restricted to students who are U.S. citizens or are permanent residents of the U.S., except in special circumstances.

FINANCIAL SUPPORT: The Department has so far managed to help obtain support for many minority students, either from its own support positions, through the Graduate Minority Program or by recommending students for outside fellowships. More than half of these are supported by GMP awards; every minority applicant who requires support should, as a routine matter, apply to GMP as well as to the Department. (It should be emphasized that the primary purpose of the GMP is to provide financial assistance to minority students who are U.S. citizens—principally Blacks, Chicanos, and Native Americans). An application form for GMP support may be obtained from Graduate Minority Program, 110 California Hall, University of California, Berkeley, California 94720.

FOR FURTHER INFORMATION WRITE: Chairperson, Mathematics Opportunity Committee
Department of Mathematics
University of California
Berkeley, California 94720

MEDICINE

STANFORD UNIVERSITY SCHOOL OF MEDICINE

Stanford has made a substantial commitment to minority students. Presently 40 Blacks, 35 Mexican-Americans, and 10 Native Americans are enrolled.

CURRICULUM: Stanford's curriculum is flexible and allows a student to set his/her own pace and to develop a personal program. A student may take as much as six years to complete the program.

ADMISSIONS: A minimum of three years of undergraduate work including at least one year of biological science, two years of chemistry, and one year of physics. Applications are reviewed by a committee comprised largely of physicians and medical students of the minority groups being considered.

FINANCIAL AID: Stanford makes a commitment to meeting the financial needs of minority students through grants and loans. Stanford usually gives a loan first and then a grant for the rest of the student's needs.

APPLICATION DEADLINE: November 1 (nearly a year before a student enters).

FOR MORE INFORMATION: Admissions Committee
851 Welch Rd., Room 154
Palo Alto, California 94304

*** TEMPLE UNIVERSITY SCHOOL OF MEDICINE-RECRUITMENT, ADMISSIONS, AND RETENTION (RAR) PROGRAM ***

PURPOSE: The RAR Program is designed to greatly increase the number of minority physicians.

ADMISSIONS: RAR staff assists students to prepare their applications for admissions. Minority faculty members serve on the admissions committee.

SUPPORTIVE SERVICES: RAR staff members help students to develop the academic skills necessary for success. Personal, financial, social, and cultural counseling is provided as well.

SUMMER EDUCATIONAL REINFORCEMENT ACTIVITY (SERA)

SERA is a seven week summer program offered to all incoming minority first year students to familiarize them with the School of Medicine and the requirements of the first year of medical training. During the majority of the program students are taught segments of courses that they will have during the academic year. Each student receives a weekly stipend while attending SERA and help in finding housing, child care, etc.

FINANCIAL AID: Financial aid in the form of scholarships and loans is available to all minority students.

FOR FURTHER INFORMATION CONTACT: The RAR Program
School of Medicine
Temple University Health Science Center
Philadelphia, Pennsylvania 19140
(215 221-3595)

*** THE MEDICAL COLLEGE OF WISCONSIN - MEDICAL CAREERS PROGRAM ***

PURPOSE: The Medical Careers Program is designed to identify, recruit, and select Black, Hispanic, and Native American students who can become candidates for entrance to the college. The program provides orientation, tutoring, and other supportive services.

ADMISSIONS: A subcommittee of the Admissions Committee reviews and makes recommendations on applications from minority students. The college accepts students from a wide variety of major fields of study. Evidence of academic ability and motivation are two important considerations.

FOR FURTHER INFORMATION CONTACT: Martin Hannah
Minority Affairs Director
Medical College of Wisconsin
561 North Fifteenth St.
Milwaukee, Wisconsin 53233

OPTOMETRY

*** NATIONAL OPTOMETRIC ASSOCIATION MINORITY RECRUITMENT PROJECT ***

PURPOSE: The minority recruitment project is designed to identify and assist minority students with potential for optometric training to enroll in optometric schools (recruitment), to encourage and assist them during this training (retention), and to direct them to areas having a shortage of optometric personnel (placement).

SUPPORTIVE SERVICES: The project has assigned a minority optometrist to each optometry school who visits the school a minimum of once a month to aid the students in any problem they may have—personal or academic. It provides tutoring for any student who is having academic difficulties.

GRADUATE SERVICES: The project assists minority optometric graduates in locating places to practice, aiding them in obtaining funds to establish a practice, selection of equipment, office design, and teaching practice management techniques necessary for the new graduate to establish a successful practice.

FOR FURTHER INFORMATION CONTACT: Dr. Charles Comer
3736 Main Street Box F
East Chicago, Ind. 46312
(219 398-1077)

OR

Dr. James Washington
194 Central Avenue
East Orange, N.J. 07018
(201 675-5392)

S.U.N.Y. COLLEGE OF OPTOMETRY - MINORITY RECRUITMENT PROGRAM

PURPOSE: The Minority Recruitment Program makes every effort to attract and admit qualified minority students to the college and the field of optometry. Through the program the college hopes to improve the inadequate level of visual care provided in most minority communities. The school offers a four year program leading to a Doctor of Optometry degree. At present 17 minority students are enrolled including one Native American.

FOR FURTHER INFORMATION CONTACT: Dr. Judith Beldner
Director of Minority Recruitment
State College of Optometry
State University of New York
New York, New York 10010
(212 477-7959)

PHYSICS

MASSACHUSETTS INSTITUTE OF TECHNOLOGY- SPECIAL GRADUATE STUDENT PROGRAM IN PHYSICS

EDUCATIONAL PROGRAM: Students admitted to the program are considered regular MIT students, and will normally be candidates for the S.M. degree in the first instance. Students who make sufficiently good progress may have the possibility of either (a) embarking on a Ph.D. program after completing an S.M. degree in less than three years, or (b) transferring into a Ph.D. program without completing the S.M. degree.

The importance of close and effective supervision is paramount. The committee shall see to it that each student admitted to the program has an advisor whom she/he sees frequently, and who closely monitors the student's progress.

ADMISSIONS: Admission criteria must necessarily be highly elastic and somewhat unconventional, owing to the extreme difficulty of usefully interpreting the academic credentials of the students for whom the program is designed. A student will be accepted on the basis of his/her potential for deriving benefits from the program.

FINANCIAL SUPPORT: Students in the program are supported financially through the Physics Department, on the same salary scale as research assistants. The students in the program are considered research assistants, subject to the same rules and regulations pertaining to duties and residence.

FOR FURTHER INFORMATION AND APPLICATION MATERIALS CONTACT:

Dr. Earle Lomon, Chairman
Committee for Minority Graduate Students
in Physics
Department of Physics
Massachusetts Institute of Technology
Cambridge, Massachusetts 02139

PSYCHOLOGY

UNIVERSITY OF NEBRASKA- LINCOLN (UNL) DEPARTMENT OF PSYCHOLOGY MINORITY ADMISSIONS PROGRAM

ACADEMIC PROGRAM: The UNL Psychology Department offers Ph.D. degrees in three areas: General Experimental, Social-Personality, and Community-Clinical.

MINORITY ADMISSIONS PROGRAM: There are several aspects of this program:

- 1) A percentage of the places for accepted students are reserved for minority students.
- 2) An application from a minority student is compared only with other minority applications.
- 3) Minority students interested in UNL's Psychology Department are encouraged to complete a preliminary application which is reviewed by the Minority Graduate Student Committee. Within two weeks of receipt of the application, the committee will advise the student as to whether or not his/her application is likely to be competitive. This allows a student to apply to other programs if it appears unlikely that she/he will be accepted.

FOR FURTHER INFORMATION AND APPLICATIONS CONTACT:

Graduate Minority Recruitment Program
Department of Psychology
209 Burnet Hall
University of Nebraska-Lincoln
Lincoln, Nebraska 68588
(402-472-3721)

PUBLIC ADMINISTRATION

FLORIDA ATLANTIC UNIVERSITY- PUBLIC ADMINISTRATION FOR MINORITY STUDENTS

PROGRAM DESCRIPTION: The College of Business and Public Administration, in cooperation with the Area Planning Board of Palm Beach County, has a government-financed work-study program for minority students. The purpose of the program is to increase the number of trained minority professionals in public administration.

Students selected to participate in the HUD Work-Study Program, which is for a two-year period, are enrolled in school full-time for two quarters each year, and are employed full-time as interns at public agencies for the other two quarters. The program leads to a Master of Public Administration degree. Students participating in the program receive a stipend of \$4,200 and full tuition support each year.

ADMISSION REQUIREMENTS: To be eligible for admission to the Master of Public Administration degree program, the student must have a grade point average of 3.0 or higher in the last 90 quarter credits of work attempted as an undergraduate; or have a combined score of 1,000 on the aptitude section of the Graduate Record Examination.

APPLICATION DEADLINE: April 15

FOR FURTHER INFORMATION, WRITE TO: Program Coordinator
Minority Work-Study Program
Division of Public Administration
Florida Atlantic University
Boca Raton, Florida 33432
(305) 395-5100, Ext. 2946

SOCIAL WORK

***SAN JOSE STATE UNIVERSITY SCHOOL OF SOCIAL WORK ***

PURPOSE: The School of Social Work is designed to train people who are committed and able to work with oppressed people particularly, although not exclusively, with Chicanos.

PROGRAM: The two year program trains social workers for specialized practice in one of the following fields: social services administration, community social planning, direct service, or social research and evaluation. The program admits people who have undergraduate social work training or equivalent experience and who can speak Spanish or ^{are} willing to acquire the skill.

FINANCIAL AID: The school offers a limited number of living stipends.

FOR FURTHER INFORMATION CONTACT: Armando Sanchez, Dean
School of Social Work
San Jose State University
San Jose, California 95192

UNIVERSITY OF KENTUCKY COLLEGE OF SOCIAL PROFESSIONS MINORITY RECRUITMENT PROGRAM

The College of Social Professions actively seeks minority students. Minority students who are accepted into the college and show financial need usually receive stipends of \$1,700 to \$1,844 per year, plus tuition.

FOR FURTHER INFORMATION AND APPLICATION MATERIALS CONTACT:

Dean
College of Social Professions
University of Kentucky
Lexington, Kentucky 40506

UNIVERSITY OF PENNSYLVANIA SCHOOL OF SOCIAL WORK - MINORITY STUDENT PROGRAM

ADMISSIONS: The School of Social Work has an expressed commitment to recruiting minority students. However, the admissions criteria and program components are the same for all students.

FINANCIAL AID: Financial aid is available directly through the school, and the school is committed to assisting minority students. The total budget for a single student is approximately \$7,500. Minority students usually borrow between \$1,500 and \$3,000. The school provides the balance according to need.

FOR MORE INFORMATION AND APPLICATIONS CONTACT:

Mrs. Barbara Still
Minority Recruitment Officer
The School of Social Work
University of Pennsylvania
3701 Locust Walk C 3
Philadelphia, Pennsylvania 19104
(215-243-5511)

VETERINARY MEDICINE

*NEW YORK STATE COLLEGE OF VETERINARY MEDICINE MINORITY ADMISSION OPPORTUNITIES *

We could not identify a specific program for minority students at the college of Veterinary Medicine. However, Cornell is interested in recruiting qualified minority applicants. It should be noted that 15% of all minority applicants were admitted as compared to a 9% admission rate for the total applicant pool.

FOR FURTHER INFORMATION CONTACT: Director
Student Admissions
College of Veterinary Medicine
Cornell University
Ithaca, New York 14853

SECTION IV

UNIVERSITY FELLOWSHIPS AND ASSISTANTSHIPS FOR MINORITY STUDENTS

GRADUATE STUDY

AMERICAN UNIVERSITY-SPECIAL OPPORTUNITY GRANTS FOR MINORITY STUDENTS

FINANCIAL AID: Takes the form of assistantships and scholarships. Special opportunity scholarships carry up to 24 credit hours of tuition waivers for degree related courses. Special opportunity assistantships require up to twenty hours per week in teaching and research and carry a stipend of \$2,900 and tuition waiver for up to 24 credit hours of degree related courses.

FOR FURTHER INFORMATION CONTACT: Office of Financial Aid
The American University
Massachusetts and Nebraska Avenues, N.W.
Washington, D.C. 20016
(202-686-3857)

* BROWN UNIVERSITY *

The Brown University Graduate School provides fellowships and scholarship support for a select group of minority graduate students each year.

FOR APPLICATION AND PROGRAM INFORMATION WRITE TO:

Bernard Bruce
Associate Dean
The Graduate School
Brown University
Providence, Rhode Island 02912

* CORNELL UNIVERSITY MINORITY FELLOWSHIPS *

ELIGIBILITY: Minority students who have been accepted in a graduate program (not including Law, Business, Veterinary Medicine, and Engineering) are eligible to apply.

AMOUNT OF AWARD: A living stipend of approximately \$3,000 plus a full tuition and fee waiver is usually granted.

FOR DETAILS AND APPLICATIONS CONTACT: Benjamin Bowser
Assistant Dean
Graduate School
Cornell University
Ithaca, New York 14853

SPECIAL NOTE : Cornell has an advisement and counseling program for prospective and enrolled Native students. Contact:

American Indian Affairs
N101 Martha Van Rensselaer Hall
Cornell University
Ithaca, New York 14853

CITY UNIVERSITY OF NEW YORK- EXPANDED EDUCATIONAL OPPORTUNITY PROGRAM (EEOP)

PURPOSE: This program is designed to help minority students applying for admission to Ph.D programs at CUNY. The program also helps students to find financial aid and housing.
students

ELIGIBILITY: Minority with either a Bachelor's or Master's degree may apply. To receive assistance from EEOP a student should file an application with EEOP at the same time that she/he applies to CUNY.

FOR FURTHER INFORMATION AND APPLICATION MATERIALS CONTACT:

Dean Harrison, Coordinator
Office of Expanded Educational Opportunity
C.U.N.Y. Graduate Center
33 West 42 Street
New York, New York 10036

MASSACHUSETTS INSTITUTE OF TECHNOLOGY MINORITY OPPORTUNITY PROGRAM

ADMISSIONS: Admissions decisions are made by individual departments.

Each department strives to consider each minority applicant fully. Minority students who have at least 3.0 average in their undergraduate work and who have academic potential, motivation, and personal initiative have a good chance for admission.

FINANCIAL AID: Over 90% of all minority graduate students receive full awards in the form of either a fellowship, teaching assistantship, or research assistantship. Full teaching assistantships pay up to \$8,500 for nine months, full research assistantships pay up to \$7,500 for nine months. Tuition, fees, and taxes have to be paid out of this amount. Entering minority graduate students are eligible for full tuition fellowships on request from their departments.

FOR FURTHER INFORMATION CONTACT: Dr. John Turner
Associate Dean
Graduate School Office
Room 3 - 136
Massachusetts Institute of Technology
Cambridge, Massachusetts 02139
(617 253-4846)

OHIO STATE UNIVERSITY

SPECIAL UNIVERSITY FELLOWSHIPS:

Eligible Fields: Open for study in all graduate departments.

Period of Award: One year with the possibility of an additional year of support in the subsequent year.

Qualifications: These awards are reserved for minority students, who, by virtue of their prior training and education may not be able to compete on favorable basis in the regular University Fellowship Program. Holders of these awards will undertake programs of study designed to prepare them for graduate work as determined in consultation with their graduate committees. This means the fellow may take all undergraduate courses or any combination of graduate and undergraduate work which will best permit him to proceed.

Stipend: \$250 per month for 12 months (September through August).

Other Allowances: Resident and non-resident fees and acceptance fee

Approximate Number of Awards: 10

ONE-YEAR MINORITY MASTER'S FELLOWSHIPS

Eligible Fields: Open for study in all graduate departments

Period of Award: One year (12 months).

Qualifications: Awarded to minority students beginning graduate school and wishing to pursue a Master's degree.

Stipend: \$300 per month for 12 months (September through August).

Other Allowances: Resident and non-resident fees and acceptance fee.

Approximate Number of Awards: 75

FOR FURTHER INFORMATION AND APPLICATIONS CONTACT:

The Graduate School Fellowship Committee
Ohio State University
Columbus, Ohio 43210

PURDUE UNIVERSITY - MINORITY DOCTORAL FELLOWSHIP PROGRAM

PURPOSE: The purposes of the Ethnic Minority Doctoral Fellowship Program are (1) to train outstanding ethnic minority professionals, (2) to increase the number of ethnic minority Ph.D.'s, and (3) to provide the opportunity for additional learning experiences to enhance the growth and development of the Fellows as well as the community.

ELIGIBILITY: Ethnic minorities (i.e., Mexican American, Native American, and Puerto Rican) who are citizens of the United States and admitted to graduate study at Purdue University are eligible.

FINANCIAL SUPPORT: Tuition and fees will be remitted in full and a nontaxable stipend will be provided. The stipend averages about \$3,900.00 per year for a five year period. In addition, \$800 per year will be available for a two year period to support research related to the student's Ph.D. thesis, upon request to the Graduate School by the major professor.

DEPENDENCY ALLOWANCE: A dependency allowance of \$500 per calendar year is made for each dependent following the criteria and procedures used for NDEA fellowships.

APPLICATION: Applicants for the fellowship should apply through the academic department of their choice. Nominations to the Graduate School will be made by February 15 of each academic year by the various academic departments.

FOR FURTHER INFORMATION CONTACT:

Dean of the Graduate School
Purdue University
West Lafayette, Indiana 47907

SOUTHERN ILLINOIS UNIVERSITY - GRADUATE DEAN'S FELLOWSHIPS

BASIS OF AWARD: Offered to students who show promise of success in graduate studies even though their previous academic progress may have been hindered because they are members of a minority group, because of their socio-economic status, or because of their sex.

STIPEND: Master's Degree Student: \$305/month for 11 months
Ph.D. Student: \$330/month for 11 months (tax-free and waiver of tuition)

SERVICE REQUIREMENT: None except where required of all students in a department.

WHERE TO APPLY: With one's major department; application form required--available from department.

DEADLINE DATE TO APPLY: Normally February 1

FOR FURTHER INFORMATION CONTACT: Southern Illinois University
Carbondale, Illinois 62901

S.U.N.Y. ALBANY - MINORITY GRADUATE ASSISTANTSHIPS AND FELLOWSHIPS

ASSISTANTSHIPS: Approximately 15-20 hours of work per week is required. Assistants receive stipends up to \$3,900. plus full tuition waiver.

FELLOWSHIPS: Fellowship people are required to spend approximately 10-15 hours per week in departmental teaching and research. Stipend awards are usually slightly smaller than for assistantships. Fellows receive a full tuition waiver.

ELIGIBILITY: A student must first be accepted by the department or school in which he/she plans to study.

FOR FURTHER INFORMATION AND APPLICATION MATERIALS CONTACT:

Dr. Richard Farrell
Assistant Dean of Graduate Studies
AD 214
State University of New York at Albany
1400 Washington, New York 12222
(518-457-4634)

*** UNIVERSITY OF CALIFORNIA GRADUATE OPPORTUNITY PROGRAM ***

Each of the campuses of the University of California - Berkeley, Davis, Irvin, Los Angeles, Riverside, San Diego, San Francisco, Santa Barbara, and Santa Cruz - operate Graduate Opportunity Programs. These programs are designed to increase the number of minority students in graduate studies. Most offer fellowships, assistantships and traineeships as well as supportive services. The addresses for some of the programs are:

Graduate Opportunity Program
Graduate Division
University of California
Davis, California 95616

Graduate Advisor
Graduate Division
University of California
Santa Barbara, California 93106

Graduate Affirmative Action Program
Graduate Division
University of California
Irvine, California 92717

Graduate Advisor
Graduate Educational Opportunity Program
University of California
Santa Cruz, California 95064

Graduate Student Affirmative Action Program
Office of Graduate Studies
University of California, San Diego
La Jolla, California 9203

Graduate Minority Program
110 California Hall
University of California
Berkeley, California 94720

UNIVERSITY OF FLORIDA- MINORITY FELLOWSHIPS

These fellowships are awarded on a university wide basis to minority students who have been admitted to one of the graduate schools. The stipends for these fellowships amount to \$4,400.

FOR MORE INFORMATION CONTACT:

Mildred Hill
Assistant Dean
Graduate School
University of Florida
Gainesville, Florida 32611

*** UNIVERSITY OF KENTUCKY GRADUATE FELLOWSHIPS FOR MINORITY STUDENTS ***

ELIGIBILITY: Minority students who have been accepted into one of the schools of graduate study at the University of Kentucky are eligible.

AMOUNT OF AWARDS: \$3,100

APPLICATION DEADLINE: March 1

FOR INFORMATION AND APPLICATIONS MATERIALS CONTACT:

Fellowship Office
Patterson Office Tower
University of Kentucky
Lexington, Kentucky 40506

UNIVERSITY OF MARYLAND, BALTIMORE COUNTY GRADUATE FELLOWSHIPS FOR MINORITY STUDENTS AND OTHER-RACE GRANTS

FELLOWSHIPS: Fellowships are available for a small number of minority students. The stipend for the fellowships is \$3,300 for the academic year plus a full tuition waiver and most fees.

GRANTS: These grants which cover tuition and fees and educational expenses up to a maximum of \$1,000 per year are available to minority students who are in financial need and desire to devote themselves full-time to graduate studies.

FOR INFORMATION AND APPLICATIONS CONTACT:

Dr. Joseph Mulligan
Director of Graduate Studies
University of Maryland, Baltimore County
5401 Wilkens Avenue
Baltimore, Maryland 21228

UNIVERSITY OF MICHIGAN OPPORTUNITY AWARDS

PURPOSE: The Opportunity Awards are designed to encourage and assist minority students who are pursuing full time graduate study.

AMOUNT: The amount of this aid varies with the student's need, but it often amounts to full tuition plus a monthly stipend of \$275.

APPLICATION DEADLINE: February 1

FOR INFORMATION AND APPLICATIONS: Contact the department in which you are interested or the graduate school office at:

The University of Michigan
Ann Arbor, Michigan 48109

UNIVERSITY OF TEXAS GRADUATE FELLOWSHIPS FOR MINORITY STUDENTS

NUMBER OF AWARDS: Approximately 25 are available to students from departments within the Graduate School.

AMOUNT OF AWARDS: A stipend of \$3,500 is awarded for the academic year. Recipients pay their own tuition and fees, however, non-resident fellowship holders qualify for Texas resident tuition rates.

STANDARDS: In 1977 the fellows GRE scores ranged from 840 to 1350. The grade point average for fellows ranged from 2.3 to 4.0.

APPLICATION DEADLINE: February 1

FOR INFORMATION AND APPLICATION MATERIALS CONTACT: The graduate advisor of the department in which you are interested at: The University of Texas
Austin, Texas 78712

UNIVERSITY OF TOLEDO MINORITY AFFAIRS GRADUATE ASSISTANTSHIPS

AMOUNT OF AWARD: Graduate assistantships carrying stipends up to \$2,800 are offered. Graduate assistants also may receive a waiver of instructional and non-resident fees.

FOR FURTHER INFORMATION AND APPLICATION MATERIALS CONTACT:

Dr. Wil Grant
Director of Minority Affairs
Room 224 University Hall
University of Toledo
Toledo, Ohio 43606

UNIVERSITY OF WISCONSIN AT MADISON- ADVANCED OPPORTUNITY FELLOWSHIP PROGRAM

ELIGIBILITY: Students must be nominated by the graduate department in which they are enrolled or admitted. Eligible nominees must be:

- 1) U.S. citizens or permanent residents; and
- 2) A financially needy minority person or an economically disadvantaged non-minority person.

TO APPLY: Students should complete the applications for admission and financial aid and indicate their interest in an Advanced Opportunity Fellowship by January 15. Nominees are then sent financial information forms.

AMOUNT OF AWARDS: Fellowships carry an award of approximately \$4,500 for the academic year and \$1,000 for the summer. Most awards also include a remission of out-of-state tuition worth approximately \$2,200. Fellows pay the in-state tuition rate (approximately \$1,100).

FOR MORE INFORMATION CONTACT: Dr. Merritt Norvell, Jr.
Assistant Dean
Graduate School
332 Bascom Hall
University of Wisconsin-Madison
Madison, Wisconsin 53706

UNIVERSITY OF WISCONSIN, MILWAUKEE- ADVANCED OPPORTUNITY PROGRAM FELLOWSHIPS

ELIGIBILITY: Financially needy minority persons entering or enrolled in a graduate degree program at the university are eligible to apply. Applicants must be U.S. citizens or permanent residents.

AMOUNT OF AWARDS: The awards are worth approximately \$4,500 for the academic year plus remission of the non-resident tuition fee for out-of-state students.

APPLICATION DEADLINE: March 1

FOR INFORMATION AND APPLICATION FORMS CONTACT:

Graduate Fellowship Coordinator
Office of the Graduate School
P.O. Box 413
Milwaukee, Wisconsin 53201

WESTERN MICHIGAN UNIVERSITY - THURGOOD MARSHALL ASSISTANTSHIP PROGRAM

ASSISTANTSHIPS: These assistantships carry stipends of up to \$1,400.00 per semester for a maximum of three semesters, if the assistant makes satisfactory academic progress. The assistantship involves approximately ten hours of professional participation in a learning experience each week. Thurgood Marshall Assistantships are awarded to minority group students on the basis of scholarship and financial need.

APPLICATION DEADLINE: February 15

FOR FURTHER INFORMATION AND APPLICATIONS CONTACT:

Office of Minority Student Services
Western Michigan University
Kalamazoo, Michigan 49008

SECTION V

FINDING MORE INFORMATION

ANATOMY

Directory of Departments of Anatomy in the United States and Canada

Available for \$10 from: American Association of Anatomists
Department of Anatomy
University of Arkansas Medical Center
Little Rock, Arkansas 72201

ANTHROPOLOGY

Guide to Departments of Anthropology- \$5.00 per copy. Available from:

American Anthropological Association
1703 New Hampshire Avenue, N.W.
Washington, D.C. 20009

ARCHITECTURE

1. Getting Into Architecture- details the route to certification as an architect-course requirements, internships, etc. Single copy 50 cents. Contact the American Institute of Architects
1735 New York Avenue, N.W.
Washington, D.C. 20006
2. List of Accredited Programs- annual listing of all U.S. architectural programs accredited by the National Architectural Accrediting Board. Single copies free. Contact the American Institute of Architects (address above).

ATMOSPHERIC RESEARCH

List of Graduate Programs in Atmospheric Research- Free. Available from:

Maurice Blackmon
Advanced Study Program
National Center for Atmospheric Research
Box 3000
Boulder, Colorado 80307

BIOPHYSICS

Programs in Biophysical Sciences- listing of programs in U.S. and Canada.

Free. Contact: Biophysical Society
National Biomedical Research Foundation
Georgetown University Medical Center
3900 Reservoir Road
Washington, D.C. 20007

BOTANY

Guide to Graduate Study in Botany for the U.S. and Canada

\$3.00 per copy. Available from: Botanical Society of America
New York Botanical Garden
Bronx, New York 10458

BUSINESS

Financial Aid for Minority Students in Business by Michele Wilson- includes summary of the career and educational options for minorities in this field, information on financial aid, and sources of additional information.
\$2.00 per copy from: Garrett Park Press
Garrett Park, Maryland 20766

CHEMISTRY

Planning for Graduate Work in Chemistry- suggestions for the students considering advanced study. Single copies free. Available from:

American Chemical Society
1155 Sixteenth Street, N.W.
Washington, D.C. 20036

DENTAL EDUCATION

- 1) Admissions Requirements of American Dental Schools- Available for \$4.00 from:

American Association of Dental Schools
1625 Massachusetts Ave., N.W.
Washington, D.C. 20036

- 2) List of Accredited Dental Schools- Free. Available from:

Council on Dental Education
American Dental Association
211 East Chicago Avenue
Chicago, Illinois 60611

- 3) Pathways to a Career in Dentistry: A Source Book for Students Underrepresented in Dentistry. Available from:

Technical Education Research Center
44 Brattle Street
Cambridge, Massachusetts 02130

ECONOMICS

Graduate Study in Economics- \$7.50. Available from:

Richard Irwin, Inc.
1818 Ridge Road
Homewood, Illinois 60430

EDUCATION

Financial Aid for Minority Students in Education by Michele Wilson- includes summary of the career and educational options for minorities in this field, information on financial aid, and sources of additional information. \$2.00 per copy from: Garrett Park Press
Garrett Park, Maryland 20766

ENGINEERING

- 1) Directory of Engineering Colleges and Graduate Study- \$3.50. Available from:

American Society for Engineering Education
One Dupont Circle
Washington, D.C. 20036

- 2) List of Accredited Programs in Engineering- Free. Available from:

Engineers' Council for Professional Development
345 East 47th St.
New York, New York 10017

- 3) Minority Engineering Education Effort- provides information on careers and educational programs in engineering. Contact:

ME3
c/o Engineers' Council for Professional
Development
345 East 47th St.
New York, New York 10017

- 4) The Committee on Minorities in Engineering- provides information on programs to encourage minorities in engineering.

The Committee on Minorities in Engineering
National Research Council
2101 Constitution Ave., N.W.
Washington, D.C. 20418

FORESTRY

List of Accredited Programs in Forestry- Free. Available from:

Society of American Foresters
5400 Grosvenor Lane
Washington, D.C. 20014

GENERAL

1. A Selected List of Major Fellowship Opportunities and Aids to Advanced Education for U.S. Citizens- Free. Available from:

Fellowships Office
National Research Council
2101 Constitution Ave., N.W.
Washington, D.C. 20418

2. A Selected List of Post Secondary Education Opportunity for Minorities and Women- Summarizes academic and financial aid opportunities in architecture, business administration, education, engineering and science, health professions, law speech pathology and audiology, and theology. Free. Available from:

Department of Health, Education, and Welfare
Office of Education
Bureau of Post Secondary Education
Washington, D.C. 20202

3. Career Development Opportunities for Native Americans- includes section on federal and non-federal programs of financial assistance to graduate students in social work, social science, physical science, psychology, mental health, natural resource management, library science, audiology, speech pathology, medicine, public health, nursing, education, agriculture, and business. Free from:

Higher Education Assistance Section
Bureau of Indian Affairs
Box 1788
Albuquerque, New Mexico 87103

4. College Blue Book- series of four volumes that includes a listing of programs and degrees, descriptions of financial aid sources, narrative descriptions of colleges, and tabular data on colleges. Published by MacMillan Information, 866 Third Avenue, New York, New York 10022.

5. Educational Financial Aid Sources for Women- financial aid pamphlet aimed primarily at mature women who have discontinued their education for several years. Free. Contact:

Ellen Anderson, Administrator
Clairol Loving Care Scholarship Program
345 Park Avenue, 5th Floor
New York, New York 10022

6. Graduate and Professional School Opportunities for Minority Students- Provides capsule summaries of schools and departments in a wide range of fields; includes data on the number of minority students enrolled and the number receiving financial aid; also gives the name and address of a contact person for each. \$3 for first copy; \$1 for each additional copy. Contact:

Educational Testing Service
Princeton, New Jersey 08540

7. Graduate Programs and Admissions Manual- divided into four volumes: Volume A- Biological Sciences, Health Sciences, and Related Fields; Volume B- Arts and Humanities; Volume C- Physical Sciences, Mathematics, and Engineering; and Volume D- Social Sciences and Education. Provides information on institutions and the graduate programs they provide. Each volume is \$4.00. Available from:

Educational Testing Service
Princeton, New Jersey 08540

8. Guide to American Graduate Schools- profiles of graduate schools and programs. Published by Viking Press, Inc., 625 Madison Ave., New York, New York 10022.
9. Innovative Graduate Programs Directory- listing and description of non-traditional graduate degree programs. Available from:

Learning Resource Center
Empire State College
Saratoga Springs, New York 12866
10. Need A Lift?- outlines a wide variety of financial aids; includes an extensive list of other information booklets; also includes a listing of associations that a student may contact for career information. 50 cents per copy from:

American Legion Education Scholarship Program
Box 1055
Indianapolis, Indiana 46206
11. Project on Native Americans in Science- has information on science programs developed for and by Native Americans nationwide. Contact:

Dr. Rayna Green
American Association for the Advancement of Science
1776 Massachusetts Avenue, N.W.
Washington, D.C. 20036
12. Student Aid Annual- describes financial aid opportunities for graduate and undergraduate students; indexed by sources and subject areas. \$10.00 per copy from:
Chronicle Guidance Publications, Inc.
Moravia, New York 13118
13. The Annual Guides to Graduate Study- divided into five books: Book I- Graduate Institutions in the U.S. and Canada, \$10; Book II- Humanities and Social Sciences, \$14; Book III- Biological, Agricultural, and Health Sciences, \$15; Book IV- Physical Sciences, \$12; and Book V- Engineering and Applied Sciences, \$12. Available from: Peterson's Guides
228 Alexander Street
Princeton, New Jersey 08540
14. Thinking About Graduate School: A Planning Guide for Freshman and Sophomore Minority College Students by John H. Walker III- guide to the career possibilities stemming from different fields of graduate study and how minority students can prepare for graduate school. \$3.00 per copy. Available from:

Educational Testing Service
Princeton, New Jersey 08540

15. United Scholarship Services (U.S.S.)- provides educational counseling to American Indian students on a nationwide basis. Contact:

Director
U.S.S.
Box 18285- Capitol Hill Station
Denver, Colorado 80218
(303-861-1052)

GEOGRAPHY

Guide to Graduate Departments of Geography in the U.S. and Canada- \$1.50. Available from:
Association of American Geographers
1710 16th St., N.W.
Washington, D.C. 20009

GEOLOGY

Directory of Geoscience Departments: U.S. and Canada- \$8.00. Available from:

American Geological Institute
2201 M Street, N.W.
Washington, D.C. 20037

HEALTH CAREERS

1. Association of American Indian Physicians- provides counseling, referrals to financial aid, profiles on health professional schools, information on admission requirements, etc. Contact:

Association of American Indian Physicians
6801 South Western- Suite 206
Oklahoma City, Oklahoma 73139
(405-631-0447)

2. Directory of Information on Health Careers for American Indians by Raymond Apodaca- information on health careers, health career training and education programs, and financial aid. \$3.00 per copy. Available from:

National Educational Laboratory Publishers, Inc.
813 Airport Boulevard
Austin, Texas 78702
Stock No. #C-043

3. Health Career Handbook- information on career opportunities in health professions, preparing for the health professions, and financial aid. Contact:

The Association of American Indian Programs
6801 South Western- Suite 206
Oklahoma City, Oklahoma 73139
(405-631-0447)

4. 200 Ways to Put Your Talent to Work in the Health Field- pamphlet outlining health careers and listing sources of health career and education information. Free. Available from:

National Health Council
1740 Broadway
New York, New York 10019

JOURNALISM

1. Education for a Journalism Career- listing of accredited programs in journalism. Free from: ACEJ

School of Journalism
University of Missouri
Columbia, Missouri 65201

2. Financial Aid for Minority Students in Journalism/Communication by Michele Wilson- includes summary of the career and educational options for minorities in this field, information on financial aid, and sources of additional information. \$2.00 per booklet from: Garrett Park Press
Garrett Park, Maryland 20766
3. Journalism Educator- January, 1977 edition contains complete listing of journalism schools and departments including addresses, names of faculty, and course sequences. Available for \$3.00 from:

School of Journalism
University of Minnesota
Minneapolis, Minnesota 55455
4. Journalism Scholarship Guide and Directory of College Journalism Programs- gives information on specific schools and national journalism scholarships. Free from:
The Newspaper Fund
Box 300
Princeton, New Jersey 08540

LAW

1. Advice for American Indian Law School Applicants- mimeographed handout that also describes the Special Scholarship Program in Law for American Indians. It's free! Contact:

Special Scholarship Program for American Indians
University of New Mexico School of Law
Albuquerque, New Mexico 87106
2. Council on Legal Education Opportunity (CLEO)- provides information and advice to minority students interested in law school. Contact:

CLEO
Suite 940
818 18th Street, N.W.
Washington, D.C. 20006
3. Financial Aid for Minority Students in Law by Michele Wilson- includes summary of the career and educational options for minorities in this field, information on financial aid, and sources of additional information. \$2.00 per copy from: Garrett Park Press
Garrett Park, Maryland 20766
4. Prelaw Advice for Minority Students- thoughts on deciding whether or not law school is for you. Free. Contact:

Law School Admission Council
Educational Testing Service
Box 944
Princeton, New Jersey 08540
5. Prelaw Handbook- Published for the American Association of Law Schools and the Law School Admission Council. \$3.00 per copy. Available from:

Educational Testing Service
Princeton, New Jersey 08540

6. Pre-Law Reading List and Pre-Law Curriculum: A Dean's Advice- free pamphlets available from:
McGeorge School of Law
University of the Pacific
3200 Fifth Avenue
Sacramento, California 95817

LIBRARY SCIENCES

1. American Indian Librarians Resource List- list of the names and addresses of about 15 Indian librarians who are willing to advise students interested in the field. Free. Available from American Library Association.

Marilyn Salazar, Minority Recruitment Specialist
Office for Library Personnel Resources
American Library Association
50 East Huron St.
Chicago, Illinois 60611

2. Financial Assistance for Library Education: provides information on scholarships, grants, and loans including sources specifically for minority students. 50¢ (See above address)

3. List of Accredited Library Science Programs- Free. Contact:

American Library Association
(address above)

LINGUISTICS

Guide to Programs in Linguistics- \$6.00. Available from:

Center for Applied Linguistics
1611 N. Kent St.
Arlington, Virginia 22209

MANAGEMENT

Graduate Study in Management- published for the Admission Council for Graduate Study in Management. \$3.95 per copy. Available from:

Educational Testing Service
Princeton, New Jersey 08540

MARINE SCIENCE

University Curricula in the Marine Sciences and Related Fields- lists universities in the U.S. with programs in oceanography. Free. Available from:

Director
National Sea Grant Program
National Oceanic and Atmospheric Administration
Rockville, Maryland 20852

MATHEMATICS

Guide Book to Departments in the Mathematical Sciences in the U.S. and Canada.
\$1.30 per copy. Available from:

Mathematical Association of America
1225 Connecticut Ave. N.W.
Washington, D.C. 20036

MEDICINE

1. American Indian Doctors Today- profiles and short biographies. Contact:

INMED
School of Medicine
University of North Dakota
Grand Forks, North Dakota 58202

2. Medical School Admission Requirements- also includes a chapter entitled "Information for Minority Group Students". \$5.00 per copy. Contact:

American Association of Medical Colleges
One Dupont Circle, N.W.
Washington, D.C. 20036

3. Minority Student Opportunities in United States Medical Schools- profiles of medical schools to recruitment, admissions, academic including aid programs, and financial aid programs for minority students; also includes statistical data on minority applicants, students enrolled, and graduates. \$3.00 per copy. Available from:

Association of American Medical Colleges
ATTN: Membership and Subscriptions
One Dupont Circle, N.W., Suite 200
Washington, D.C. 20036

4. So You Want To Be A Doctor- gives information about admissions procedures financial aid, and preparing for a medical career from a minority student's perspective. \$2.50 per copy from:

Student National Medical Association
1875 Connecticut Ave., N.W.
Suite 1020
Washington, D.C. 20009

5. So You Want To Go To Medical School?- some basic considerations and advice for minority premedical students about required courses, admissions procedures, interviews, etc. Mimeographed sheets. Free from:

Medical Careers Program
Medical College of Wisconsin
561 North Fifteenth St.
Milwaukee, Wisconsin 53233

6. Some Suggestions for Minority Students Who Wish to Go to Medical School- Free. Available from:

National Medical Fellowships, Inc.
250 West 57th St.- Room 1820
New York, New York 10019

7. Student National Medical Association- association of minority medical students which provides information on medical school minority student programs. Contact:

S.N.M.A.
1875 Connecticut Ave., N.W.
Suite 1020
Washington, D.C. 20009

NURSING

1. American Indian Nurses Association (AINA)- promotes the involvement of Indians in nursing. Contact:

AINA
231 South Peters
Norman, Oklahoma 73071

2. American Indian Student Nurses Association (AISNA)- provides career information and opportunities for leadership development. Contact:

AISNA
College of St. Scholastica
Science Building- Room 115
Duluth, Minnesota 55811

3. American Nurses' Association (ANA)- can provide general information on nursing programs and list of accredited schools. Contact:

Dr. Myrtle Aydelotte
ANA
2420 Pershing Road
Kansas City, Missouri 64108

4. National League for Nursing (NLN)- publishes descriptive lists of accredited nursing programs including Masters and Doctoral degree programs. Free. Contact:

National League for Nursing
10 Columbus Circle
New York, New York 10019

OPTOMETRY

1. Financial Aids Handbook for Careers in Optometry- lists scholarships and loans available to optometry including aid specifically for minority students. Available from:

Career Guidance
American Optometric Association
7000 Chippewa Street
St. Louis, Missouri 63119

2. Information for Applicants to Schools and Colleges of Optometry- includes descriptions of the accredited schools and colleges of optometry; information is provided on the academic programs, application procedures, and contact people for minority and financial aid programs. Free. Contact:

Student Services Project Coordinator
American Optometric Association
7000 Chippewa Street
St. Louis, Missouri 63119

3. National Optometric Association Minority Recruitment Project- provides information on programs of optometry. Contact:

Dr. Charles Comer, Director
NOAMRP
Box F
East Chicago, Indiana 46312

4. Optometry College Admission Test- announcement of test dates and application process. Available from: The Psychological Corporation
304 East 45th Street
New York, New York 10017

OSTEOPATHIC MEDICINE

1. Journal of the American Osteopathic Association, April, 1977 Edition- contains information on colleges offering osteopathic medical programs as well as career information. Free. Contact:

American Osteopathic Association
212 East Ohio Street
Chicago, Illinois 60611

2. Office for Special Opportunities- provides information on special programs in osteopathic medicine for minority students and a listing of the participating schools. Contact: Office for Special Opportunities

American Association of Colleges of Osteopathic
Medicine
4720 Montgomery Lane, Suite 609
Washington, D.C. 20014

PHYSICIAN ASSISTANT

National New Health Practitioner Program Profile- provides profiles of programs designed to train people for careers as physician assistants. Contact:

Association of Physician Assistant Programs
2341 Jefferson Davis Highway, Suite 700
Arlington, Virginia 22202

POLITICAL SCIENCE

Guide to Graduate Study in Political Sciences- \$3.00. Available from:

American Political Science Association
1527 New Hampshire Avenue, N.W.
Washington, D.C. 20036

PSYCHOLOGY

Graduate Study in Psychology- \$4.00 per copy. Contact:

American Psychological Association
1200 17th St., N.W.
Washington, D.C. 20036

PUBLIC ADMINISTRATION

1. Graduate Programs in Public Affairs and Public Administration- provides information on 140 graduate programs in public administration as well as the contact person at each institution. \$10 per copy from:

National Association of Schools of Public Affairs
and Administration
1225 Connecticut Ave., N.W.
Washington, D.C. 20036

2. List of Accredited Schools of Public Administration- Available from:

National Association of Schools of Public Affairs
and Administration
1225 Connecticut Ave., N.W.
Washington, D.C. 20036

SOCIAL WORK

1. Mental Health Trainee Stipends in Social Work- listing of the universities offering traineeships in alcoholism, mental health service, drug abuse, and corrections and juvenile delinquency. Free. Available from:

National Institute of Mental Health
Division of Manpower and Training Programs
Social Work Education Branch
5600 Fishers Lane
Rockville, Maryland 20857

2. Schools of Social Work with Accredited Master's Degree Programs. Free.
Available from:

Council on Social Work Education
345 E. 46th St.
New York, New York 10017

SOCIOLOGY

- Guide to Graduate Departments of Sociology- detailed information including rosters of individual faculty and their interests, special programs, financial aid, and contact people. \$3.00. Available from:

American Sociological Association
1722 N Street, N.W.
Washington, D.C. 20036

SPECIAL EDUCATION

1. Special Education Career Preparation- listing of graduate programs in special education and financial aid programs. Free. Available from:

Bureau of Education for the Handicapped
U.S. Office of Education
Box 1492
Department of Health, Education, and Welfare
Washington, D.C. 20202

2. Bureau of Education for the Handicapped- the Bureau's project liaison officers can provide help in identifying colleges and financial aid. Contact:

Project Liaison Officer
(see above address)

SPEECH AND HEARING

1. American Speech and Hearing Association (ASHA)- can provide information on graduate programs and financial aid in this field. Contact:

ASHA
9030 Old Georgetown Road
Washington, D.C. 20014

2. Special Education Career Preparation- includes a listing of graduate programs in speech pathology and audiology as well as special education. Free. Available from:

Closer Look
Bureau of Education of the Handicapped
U.S. Office of Education
Department of Health, Education, and Welfare
Washington, D.C. 20202

VETERINARY MEDICINE

1. Native American Directory of Veterinary Medicine Education Programs- includes figures on the number of Native American enrolled, financial aid available for Indian students, and other information relevant to Native applicants at each of the veterinary medicine schools in the U.S. It's free. Contact:
W.L. Andberg
Coordinator of Minority Recruitment
College of Veterinary Medicine
University of Minnesota
St. Paul, Minnesota 55108
2. Summary for Advisors- Opportunities For Minorities In Veterinary Medicine- contains statistics on the number of minority applicants to and students in veterinary colleges and advice for prospective veterinary students. Available from:
Office of Admissions
New York State College of Veterinary
Medicine
Cornell University
Ithaca, New York 14853
3. Today's Veterinarian- describes career and educational opportunities in veterinary medicine; includes a list of accredited schools of veterinary medicine. Single copies are free from:

American Veterinary Medical Association
930 North Meacham Rd.
Schaumburg, Illinois 60172

Comment Sheet

We would like to hear your reactions to Going on to Graduate or Professional School: Sources of Financial Aid and Educational Programs for Native Americans. We would certainly appreciate learning of other educational opportunities for minority graduate students. Please take the time to complete the comment sheet below and return it to:

Director
Native American Special Services
St. Lawrence University
Canton, New York 13617

1. In what ways is this booklet helpful to you or the students you work with?
2. How might this booklet be improved so that it would be more helpful to you or the students that you work with?
3. Please list any information corrections that should be made:
4. Please list any other graduate programs or financial aid sources for minority students that we should be aware of:

Thank You!